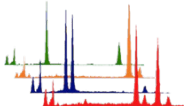
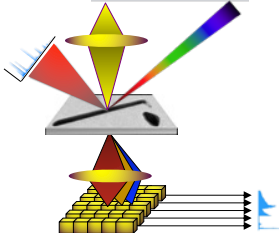
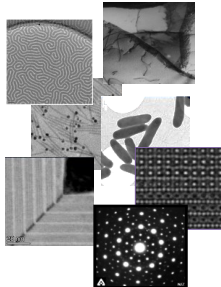
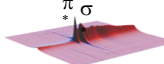
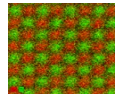




## Introduction to Transmission, Scanning Transmission & Analytical Electron Microscopy








**THE UNIVERSITY OF CHICAGO**  
PUZZER SCHOOL OF POLITICAL ENGINEERING




**Argonne**  
NATIONAL LABORATORY



**Office of Science**  
U.S. DEPARTMENT OF ENERGY



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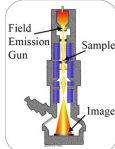
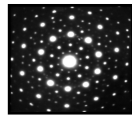


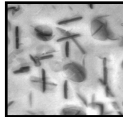
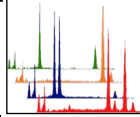
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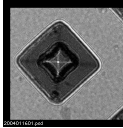
## Workshop Outline

- \* EM & Challenges in Today's Materials
- \* Basic Instrumentation & Optics
- \* Basic Diffraction : SAED and some CBED
- \* Advanced/Applied CBED
- \* Basic Imaging Elastic Scattering TEM/STEM/HREM
- \* Dynamical Theory and Diffraction Contrast
- \* Basic Inelastic Scattering/AEM – XEDS/EELS
- \* Advanced Inelastic Scattering
- \* Other topics
  - In-situ EM, Radiation Damage,
  - Tomography, Lorentz, Fluctuation Microscopy...
  - Computational Microscopy....

<https://www.dropbox.com/s/c8edb7ri9czajkg/AMAS-2024-ZaluzecWorkshopLectures.zip?dl=0>



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## *Acknowledgements*

R&D Support U.S. DoE / ANL / UofChicago

Colleagues contributing to these lectures include:

ANL EMC Group, Fraser, Mansfield, Eades, Calderon,  
Jiao, Newbury, O 'Keefe, Weyland, Muller, ....  
numerous text books, and others.

Apologies to all others from whom I can't remember  
collecting images/figures over the years.

*Permission granted to take photo's of anything presented*

*These Lecture Notes are Downloadable as PDFs*

## **Materials Research Today**

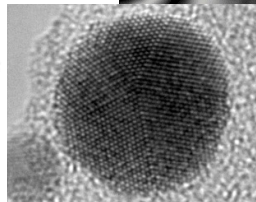
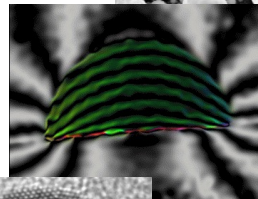
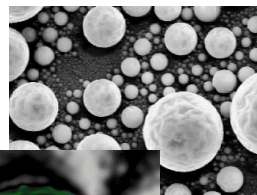
**Understanding the Synergistic Relationships Between Structure and Properties**

### **New Materials and Phenomena**

- Create / Discover
- Explore/Understand
- Control / Apply

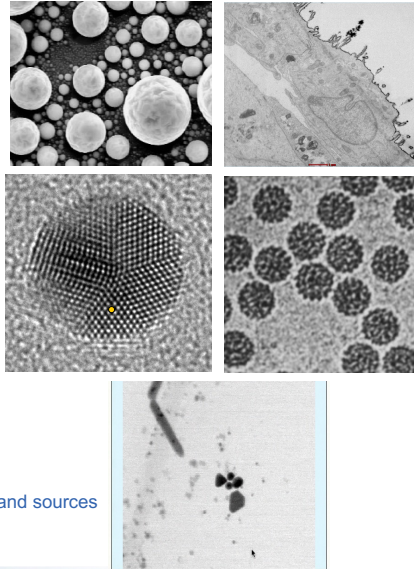
### **Motivation:**

- Serve National Strategic Mission
- Energy/ Economy
- Health
- Defense
- Enable other Science Breakthroughs



## What are the basic questions we all ask ?

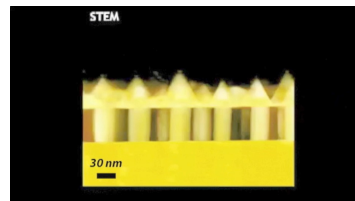
- **State**
  - Morphology
  - Crystallography
  - Elemental/Chemical Constituents
  - Bonding/Electronic Structure
- **Static vs Dynamic**
  - Temporal
  - Temperature
  - Stress/Strain/Mechanical Deformation
  - Vacuum/Gaseous/Liquid Environment
  - EM Fields
  - Irradiation Environment
    - Charged Particles
    - Photons....
- **Key Challenges:**
  - In-situ observation of real time processes
  - In-situ high-spatial resolution elemental analysis
  - Simultaneous imaging of **hard/soft** components
  - Dynamics - Fast detection schemes, detectors, and sources



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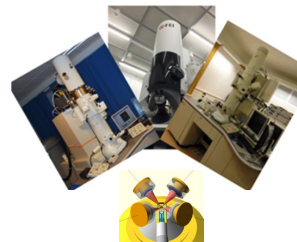
## What are the basic questions most PI's Ask?

- What does it look like?
- How big is it?
- What is it made of?
- Where are the important bits?
- This isn't what I expected why?



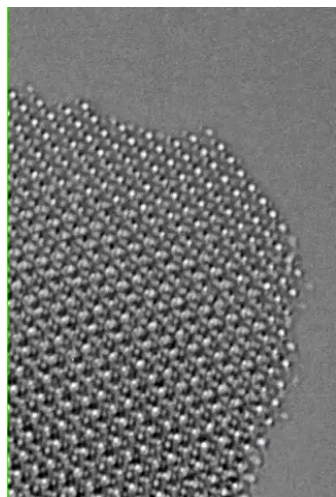
## What are the limiting factors?

- **Barriers to entry**
  - Bureaucracy
  - Funding
  - Staffing
  - Access
- **Barriers to getting results**
  - Specimens
  - Expertise
  - Infrastructure/Instrumentation

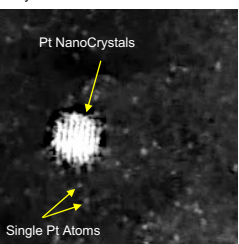
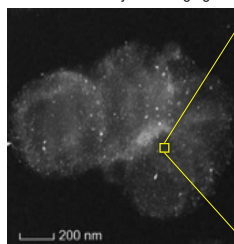


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Today's Challenge : Multi-Modal / Analytical Sensitivity  
at the Sub-nm to Near-Atomic Level in Hard/Soft Matter  
**In Real Time**



Heavy Metal Segregation - Polyamide Nanomembranes



Sub-Angstrom Imaging in Photocatalysts in Thylakoids

*Count every electron and make every electron count*

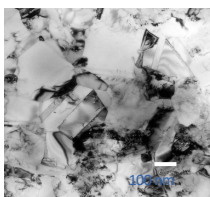
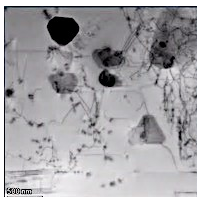
7

## High Performance Materials: defects and interfaces

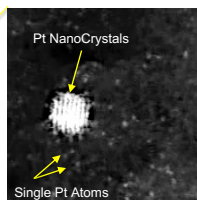
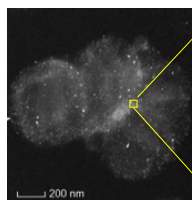
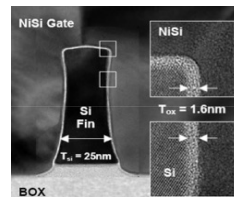
In order to understand materials behavior, we need to understand the defects that control materials behavior, we must characterize them.

Dislocation motion often governs mechanical behavior in engineered alloys

... interfaces provide unique properties



A few atoms can dominate material behavior ...



Sub-Angstrom Imaging in Photocatalysts in Thylakoids

### Challenges:

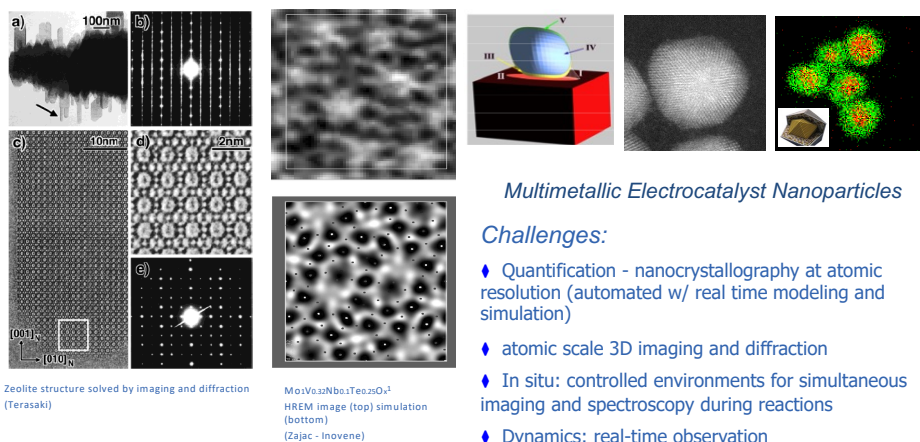
- ♦ 3D atomic-scale structure and chemistry
- ♦ "real" systems, not "special" interfaces
- ♦ real time dynamics
- ♦ in situ probes for properties

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## Small Particles: nanomaterials and catalysis

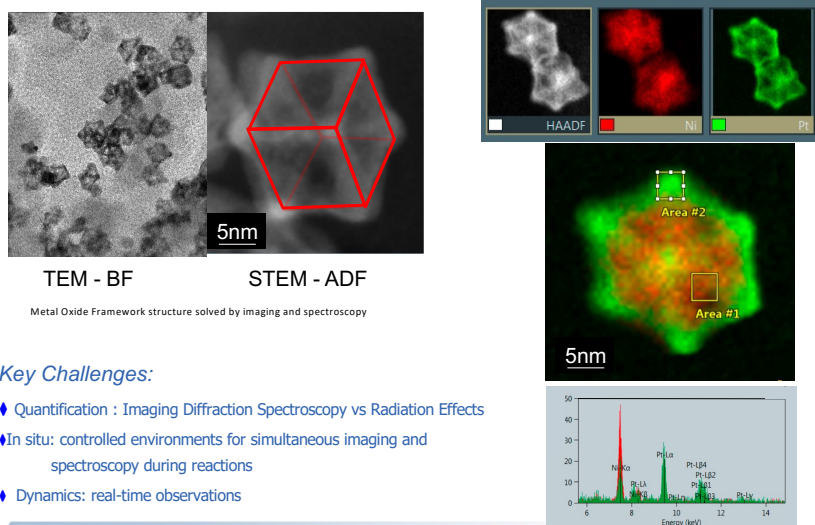
Nanomaterials and processes challenge our ability to understand them:



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## Engineered Nanomaterials and Processes

Can challenge our ability to understand them and characterize them



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## Environments: in-situ, growth processes and hard/soft materials

Materials behave differently in growth environments - understanding growth processes, especially self-assembly via organic or bio, presents a challenge



Nanowires grown in situ, characterized post-growth (F. Ross, IBM)

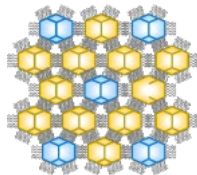
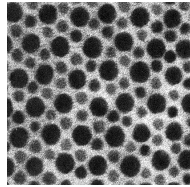
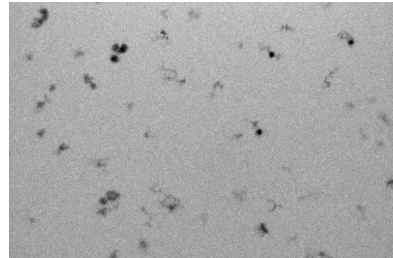


Image (top) and model (bottom) of self-assembled metamaterial (C. Kiely, Lehigh)



### Key Challenges:

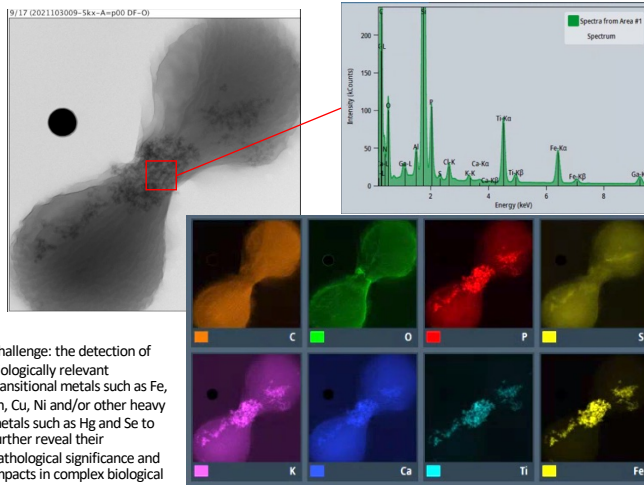
- ♦ In-situ observation of growth processes - at atomic resolution in growth environment
- ♦ In-situ high-spatial resolution chemical analysis
- ♦ Simultaneous imaging of hard/soft components
- ♦ Dynamics - Fast detection schemes, detectors, and sources

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## Biological Systems

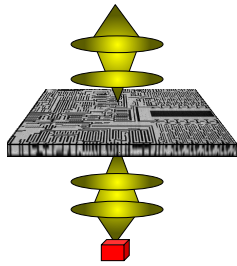
Dramatically challenge our ability to understand them and characterize them

Nanotechnology, particularly with the usage of nanoparticles, has led to promising results in cancer diagnosis and treatment. Gaining insights into the interactions between nanomaterials and subcellular structures is crucial prior to their wide application *in-vivo*



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## Types of Microscopes

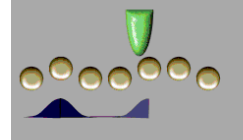


### *Microscopes with Lenses*

Optical Microscopes  
Electron Microscopes  
X-ray Microscopes

### *Microscopes without Lenses*

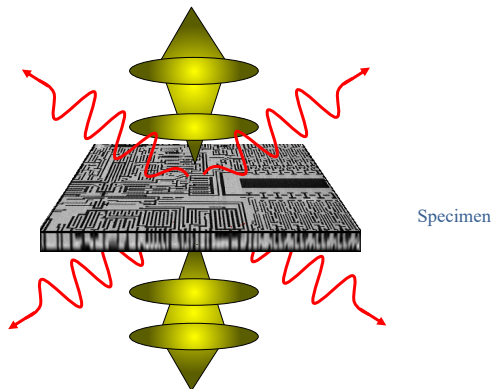
Field Ion Microscopes  
Point Projection Microscopes  
Scanning Probe Microscopes



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Reflection / Scanning  
Deals Mainly with Near Surface Region

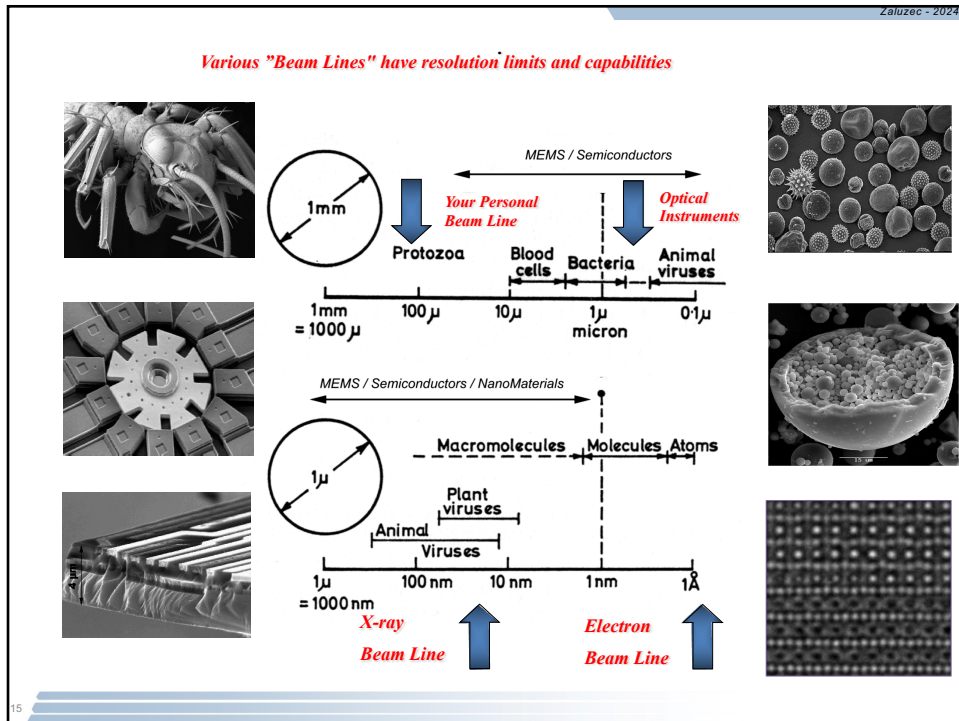


Transmission  
Deals Mainly with Internal Structure

Modern Instruments can depending upon the specimen operate in both modes

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## Electron Microscopy & Microanalysis

Experimental methodologies which employs (electron-optical ) instrumentation to spatially characterize matter on scales which range from tenths of a millimeter to tenths of a nanometer. The principle modalities employed are:

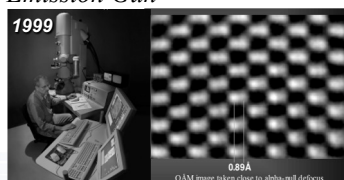
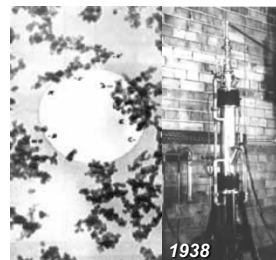
- Imaging**
  - Scanning Electron Microscopy
  - Transmission Electron Microscopy
  - Scanning Transmission Electron Microscopy
- Diffraction**
  - Electron Backscattered Diffraction
  - Selected Area Electron Diffraction
  - Convergent Beam Electron Diffraction
  - Reflection High Energy Electron Diffraction
- Spectroscopy**
  - X-ray Energy Dispersive
  - Electron Energy Loss
  - Auger Electron
  - Cathodoluminescence

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### A Historical Time Line in Electron Optical Instrumentation

- 1897 JJ Thompson - Discovery of the Electron  
 1926 H. Bush Magnetic/Electric Fields as Lenses  
 1929 E. Ruska PhD Thesis Magnetic lenses  
 1931 Knoll and Ruska 1st EM built  
 1932 Davisson and Calbrick - Electrostatic Lenses  
 1934 Driest & Muller - EM surpasses LM  
 1939 von Borries & Ruska - 1st Commerical EM  
 ~ 10 nm resolution  
 1945 ~ 1.0 nm resolution (Multiple Organizations)  
 1965 ~ 0.2 nm resolution (Multiple Organizations)  
 1968 A. Crewe - U.of Chicago - Scanning Transmission Electron Microscope  
 ~ 0.3 nm resolution probe - practical Field Emission Gun  
 1986 Ruska etal - Nobel Prize  
 1999 < 0.1 nm resolution achieved (OAM)  
 2009 0.05 nm (US DoE TEAM project)  
 2020's High Resolution/Sensitivity Spectroscopy



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### Comparison Beam Line Source Characteristics

Source	Brightness (particles/cm <sup>2</sup> /sR/eV)	Elastic Mean Free Path (nm)	Absorption Pathlength (nm)	Attainable Probe Size (nm)
Neutrons	$10^{14}$	$10^7$	$10^8$	$10^6$
X-rays	$10^{26}$	$10^3$	$10^5$	~ 30
Electrons	$10^{29}$	$10^1$	$10^2$	< 0.1

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*Information about the specimen in ALL Instruments  
is derived as a result of Scattering Events*

Elastic Scattering

*Little to no Energy change but Momentum/Direction changes*

Inelastic Scattering

*Energy and/or Momentum/Direction changes*

- *How can we use these scattering processes to characterize modern materials?*
- *What are the limitation and future prospects?*

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### *Elastic/Pseudo-Elastic Scattering*

*Electron Microscopy (EM),*

*Transmission Electron Microscopy (TEM)*

*Amplitude/Diffraction/Phase Contrast Imaging*

*Selected Area Electron Diffraction (SAED)*

*Convergent Beam Electron Diffraction (CBED)*

*High Resolution Electron Microscopy (HREM)*

*Fluctuation Electron Microscopy (FEM)*

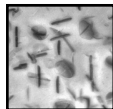
*Lorentz Microscopy*

*Electron Holography*

*Scanning Transmission Electron Microscopy (STEM)*

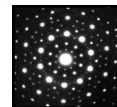
*Scanning Electron Microscopy (SEM),*

*SEM-based Electron Channeling Patterns (ECP),*



*Reflection High Energy Electron Diffraction (RHEED)*

*Low Energy Electron Diffraction (LEED)*



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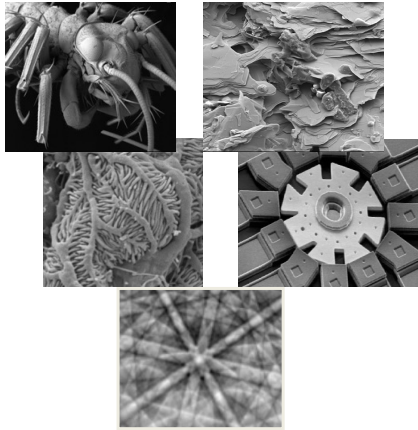
20



## Traditional Electron Microscopy

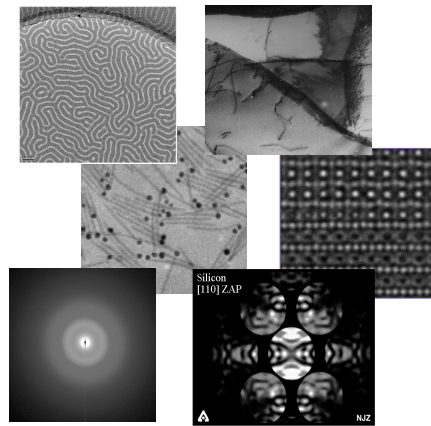
### SEM

Scanning Electron Microscopy



### TEM / STEM / HREM

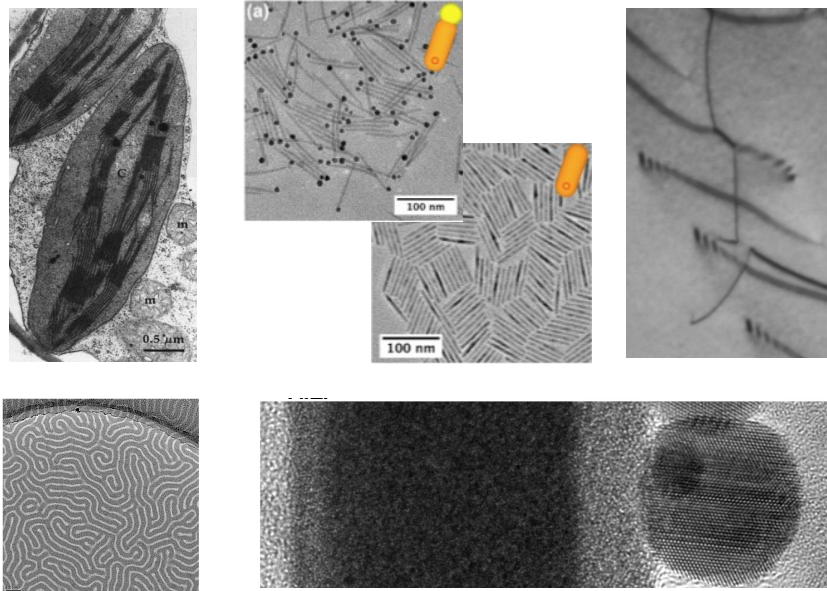
Transmission - Scanning Transmission -  
High Resolution Electron Microscopy



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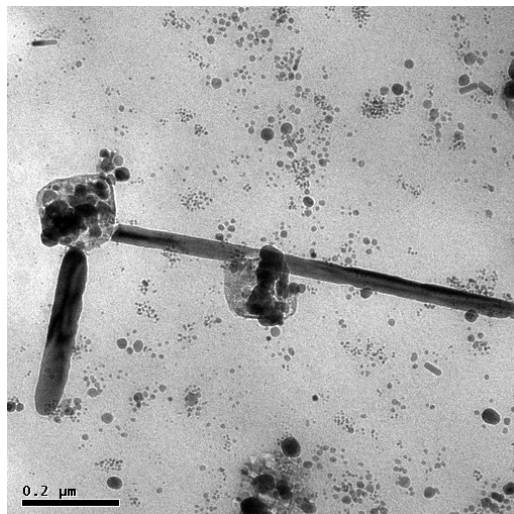
## Microstructural Characterization using Imaging



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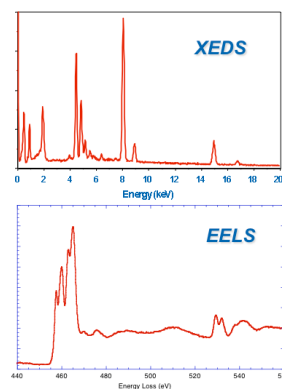
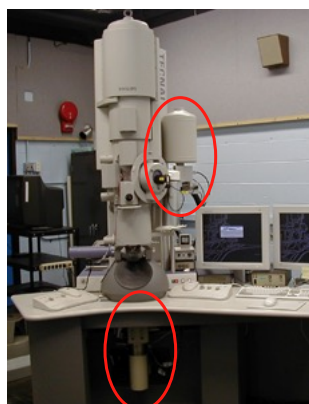
22

# Nanoparticle Soup What is it made up of ??



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## Analytical Electron Microscopy Information from Inelastic Scattering Events



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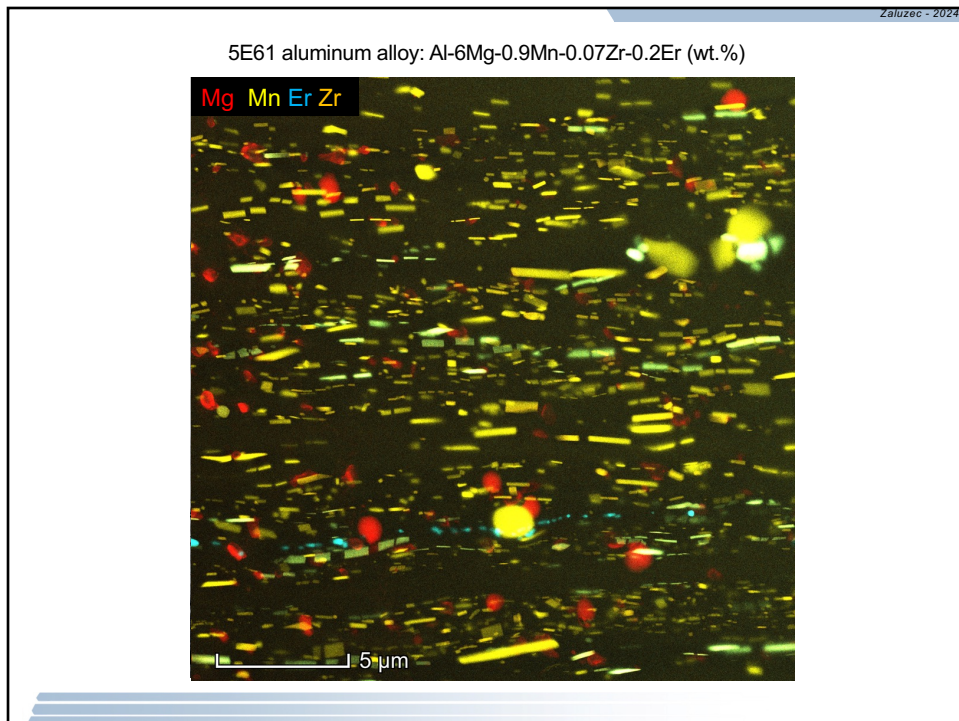
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Inelastic Scattering Spectroscopies	
	Type
<b>Electron Energy Loss Spectroscopy (EELS),</b> Extended Energy Loss Fine Structure (EXELFS), Energy Loss Near Edge Fine Structure (ELNES), Auger Electron Spectroscopy (AES),	$e^- \rightarrow e^-$
X-ray Emission Spectroscopy (XES), <b>X-ray Energy Dispersive Spectroscopy (XEDS),</b> Wavelength Dispersive Spectroscopy (WDS), Cathodoluminescence (CL)	$e^- \rightarrow \lambda$
X-ray Photoelectron Spectroscopy (XPS), X-ray Photoelectron Microscopy (XPM), Ultraviolet Photoelectron Spectroscopy (UPS),	$\lambda \rightarrow e^-$
X-ray Absorption Spectroscopy (XAS), Extended X-ray Absorption Fine Structure (EXAFS), X-ray Absorption Near Edge Fine Structure (XANES) X-Ray Fluorescence (XRF).	$\lambda \rightarrow \lambda$

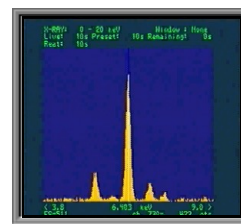
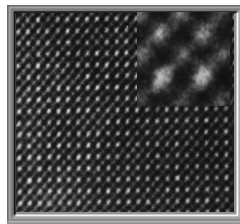
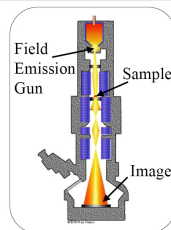
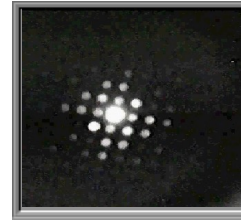
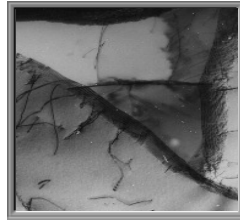
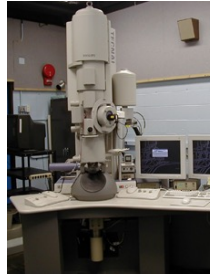
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## Basic Instrumentation & Optics



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## Some Fundamental Properties of Electrons

- Electron wavelength: based on de Broglie's ideas of wave-particle duality we know  $\lambda = h/p$ , where  $p$  is the electron momentum,  $h$  is Planck's constant, and  $\lambda$  is corresponding wavelength of the electron.
- In the TEM we impart momentum to the electron by accelerating it through a potential drop,  $V$ , giving it a kinetic energy  $eV$ . This potential energy must equal the kinetic energy:

$$eV = \frac{m_0 v^2}{2}$$

For nonrelativistic electron wavelength

$$p = mv = \sqrt{2m_0 eV}$$

$$\lambda(\text{\AA}) = \frac{h}{p} = \frac{h}{\sqrt{2m_0 eV}} \approx \frac{12.27}{\sqrt{V(\text{volts})}}$$

- However, for electron microscopy, relativistic effect cannot be ignored at 100-keV energies and above because the velocity of the electron become greater than half the speed of light. So the corrected (relativistic effect is considered) electron wavelength is:

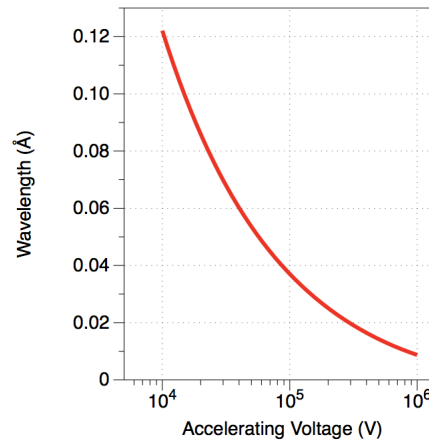
$$\lambda = \frac{h}{p} = \frac{h}{\sqrt{2m_0 eV \left(1 + \frac{eV}{2m_0 c^2}\right)}} \approx \frac{12.27}{\sqrt{V(1 + 0.978 \times 10^{-6} V)}}$$

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### Electron Properties as a Function of Accelerating Voltage

$E_0(\text{keV})$	Beta ( $\beta = v/c$ )	$T_0(\text{keV})$	$\Lambda(\text{\AA})$
10	0.194985588	9.713933639	0.122006809
20	0.271865885	18.88424091	0.085858423
30	0.328376144	27.5507422	0.069770360
40	0.374059778	35.74967755	0.060138800
50	0.412686137	43.51408608	0.053539219
60	0.446224575	50.87413939	0.048648835
70	0.475865846	57.85743509	0.044834105
80	0.502398843	64.4892559	0.041748422
90	0.526380132	70.7927988	0.039184029
100	0.548220817	76.78937814	0.037007783
120	0.586670979	87.93855317	0.033487213
140	0.619564277	98.0760223	0.030736068
160	0.648106642	107.3205897	0.028507488
180	0.673148202	115.7741193	0.026653306
200	0.695314426	123.5243525	0.025078437
250	0.741018616	140.2969866	0.021986933
300	0.776525452	154.0641159	0.019689150
400	0.827868919	175.1109328	0.016442523
600	0.887947128	201.4486306	0.012572465
800	0.920908699	216.6822100	0.010274471
1000	0.941079211	226.2780694	0.008724368

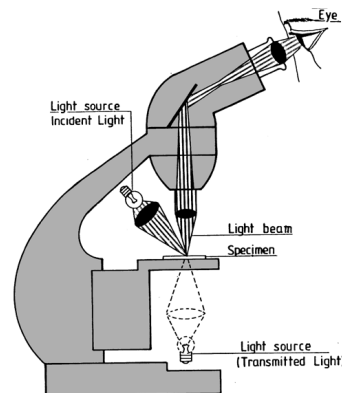


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### Basic Components of All Microscopes That Use Lenses

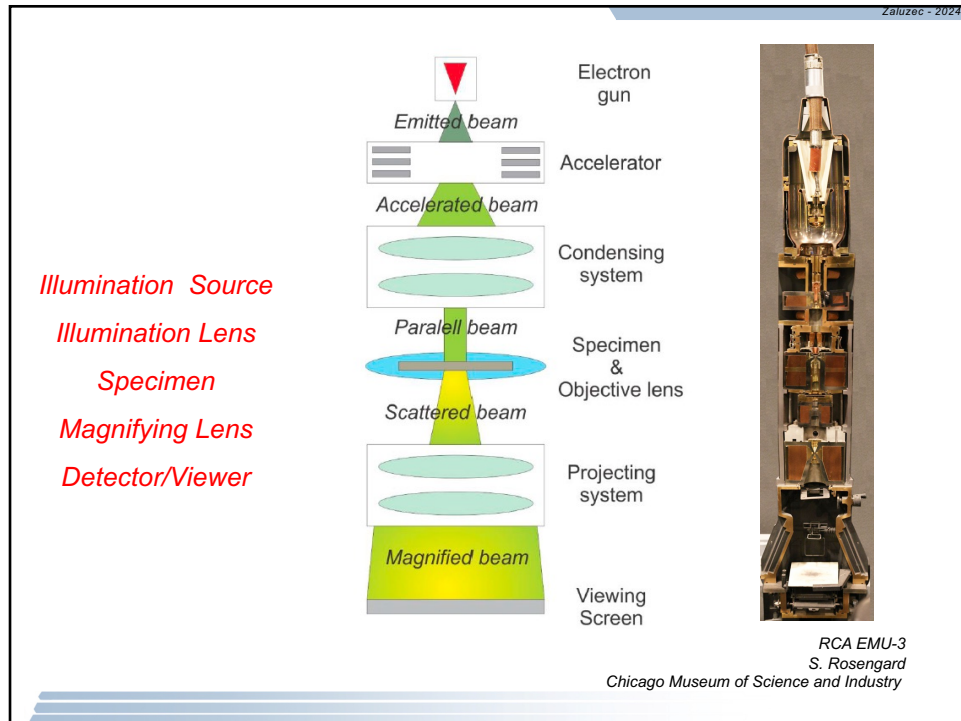
Illumination Source  
 Illumination Lens  
 Specimen  
 Magnifying Lens  
 Detector/Viewer



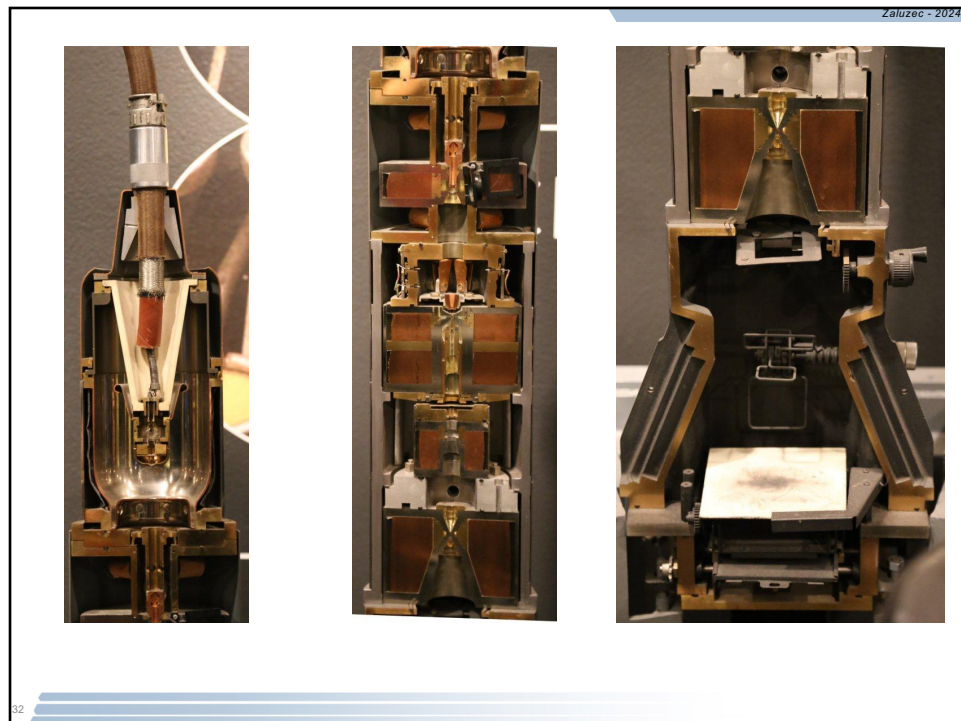
30

30



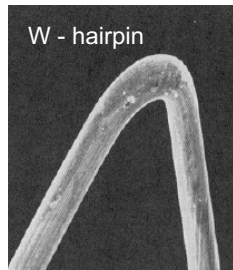


31

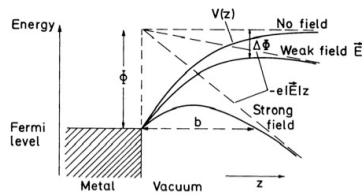
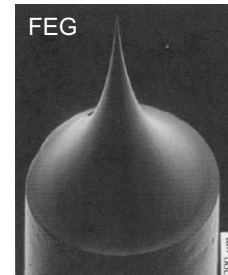
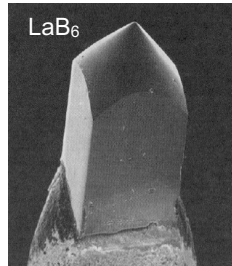


32





### Sources for Electron Microscopy Thermionic, Thermally Assisted, And Field Emission



Conduction electrons must overcome the work function  $\phi$  if they are to be emitted from the cathode into the vacuum.

33

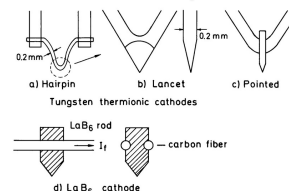
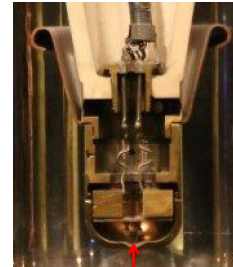
33

### Thermionic sources

Richardson law gives the current density :

$$j_c = AT_C^2 \exp(-\phi / kT_C)$$

- $k$  is Boltzmann's constant
- $T_C$  is the cathode temperature
  - W has  $T_C$  of 2500-3000 K ( $T_M$  3650 K)
  - LaB<sub>6</sub> has a  $T_C$  of 1400-2000 K
- $A$  and  $\phi$  are material constants
- Note that  $j_c \propto T$ .



Heating usually produced by running a current through the material!

34

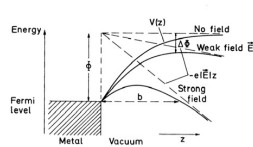
34

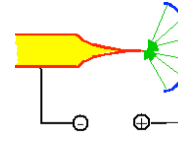
## Field emission and Schottky sources

The width  $b$  of the potential barrier at the metal-vacuum boundary decreases with increasing electric field  $E$ .

For  $|E| > 10^7$  V/cm the width  $b < 10$  nm and electrons can penetrate the potential barrier by the wave mechanical tunneling effect.

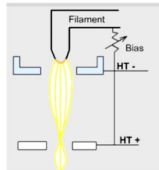
The current density of field emission can be estimated from the Fowler-Nordheim formula:



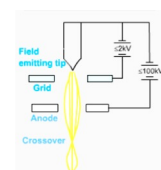
$$j = \frac{k_1 |E|}{\phi} \exp\left(-\frac{k_2 \phi^{3/2}}{|E|}\right)$$


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## Sources for Electron Microscopy: Thermionic, Thermally Assisted, And Field Emission



### Comparison of Electron Sources

Type		Brightness $\beta/V_0$ $A/cm^2/sr/eV$	Source Size (mm)	Energy Spread (eV)	Temporal Coherence ( $\mu m$ )	Shot Noise	Current Stability	Spatial Coherence	Vacuum (Torr)
Thermionic	Hairpin	1	50	2-3	0.4	Low	Good	Low	$<10^{-4}$
	Pointed	5	10				Fair	Moderate	$<10^{-5}$
LaB <sub>6</sub>	Poly Crystal	10-30	10	~1		Low	Good	Moderate	$<10^{-6}$
	Single Crystal	20-50	5						
Field Emission	Thermal Assist	100-500	5	~.3	4	Fair	Moderate	High	$<10^{-8}$
	Cold	~1000	0.001	<.1			Fair		$<10^{-10}$

**Total emission current** is not usually the most important consideration

**Brightness** – defined as the current density per solid angle is more important

**Spatial Coherence** for parallel beam TEM this is important;

Spatial coherence is controlled by the effective source size..

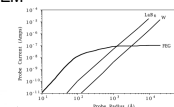
A small source size leads to a narrow spread in electron phases leading to increased interpretability

Field emission guns (FEGs) produce the highest coherence – best for atomic resolution TEM

A small source size is also critical for scanning TEM (STEM) systems for high resolution work

**Temporal Coherence** is important in electron spectroscopy

$$\text{Spatial Coherence} = \lambda / 2\alpha \quad \text{Temporal Coherence} = 2 E \lambda / \Delta E$$



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**Gun Lens**

Helps form probe

**Condenser Lens**

Mainly controls:  
Spot Size  
hence total beam  
current

**Objective Lens**

Mainly controls  
Focus, 1st Magnification


**Diffraction/Intermediate Lens**

Controls Mode

**Projector Lens**

Magnification

*Roles of the Lenses*



Most TEM/STEM have 7-9 Lenses

- 1 Gun Lens
- 2-3 Condensers
- 1 Objective
- 1-2 Intermediate
- 1-2 Projectors

Most instruments Have Electromagnetic Round Lenses

Exception:  
Aberration Corrected Systems

Note the locations of the various Apertures.

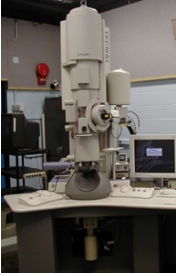

Optimum aperture sizes are needed for various imaging functions.

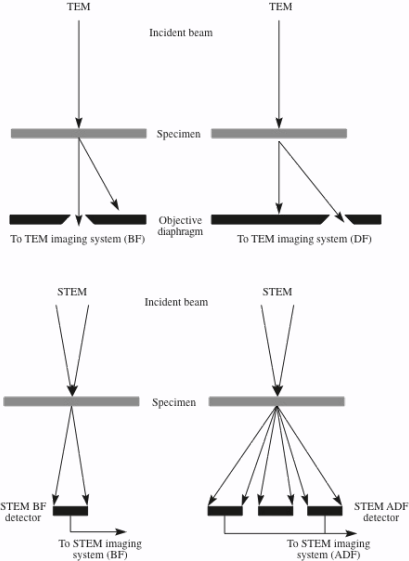
37



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TEM vs STEM



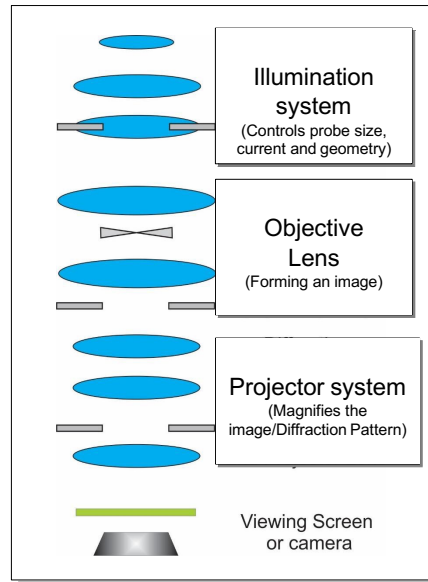
38

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## The TEM column

Can split into:  
**illumination system**,  
**objective system**  
**projector system**;

- i) The illumination controls the formation of the electron probe on the specimen
- ii) The objective lens forms a parallel probe AND collects the electrons that have passed through the specimen and forms an image
- iii) The projection system magnify or demagnify this image or diffraction pattern onto the viewing screen /camera



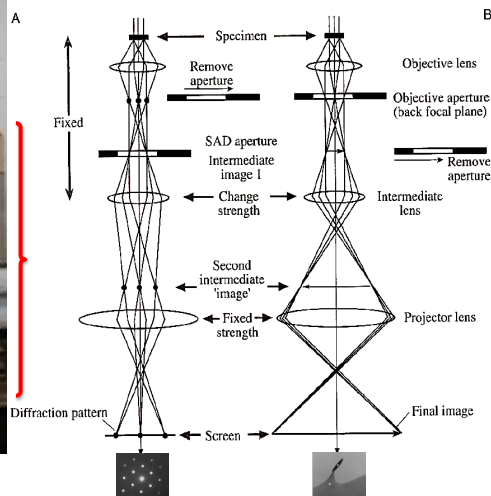
39

## Projection/Imaging System



Projects/Magnifies  
the Diffraction Pattern  
(Back Focal Plane)

Projects/Magnifies  
the Image  
(Image Plane)



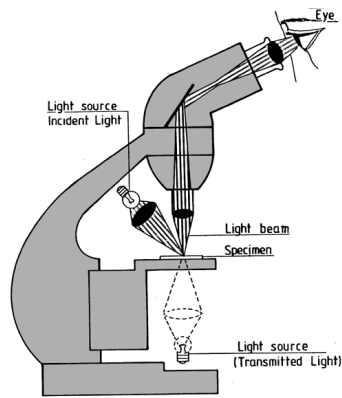
- The TEM is unique in that we can easily carry out **imaging** and **diffraction** in the **same instrument**

This is carried out by adjusting the strength of the intermediate lenses in the **projection system**

Other instruments can do this but it is much more difficult!

40

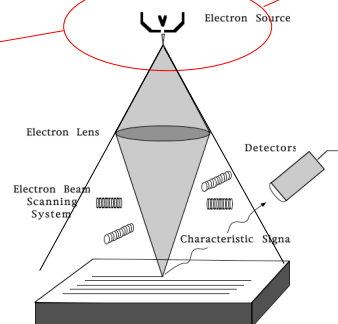
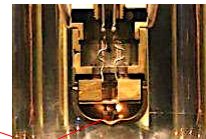
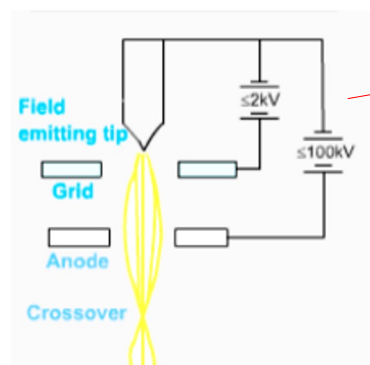
## Why do we need a lens?



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## Why do we need a lens?



Because all electron sources generally produce a diverging beam of electrons. This beam must be "focussed" onto the specimen, to increase the intensity and thus to making the probe "smaller".

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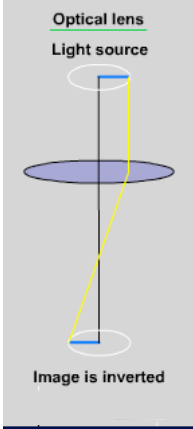
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### Lenses and Magnification

$$\frac{1}{f} = \frac{1}{d_o} + \frac{1}{d_i}$$

$$M = -\frac{d_i}{d_o}$$

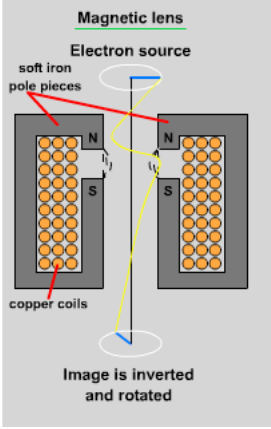
Thin Lens  
Formulae



Optical lens  
Light source

Image is inverted

Focus achieved using Refraction



Magnetic lens  
Electron source

soft iron pole pieces  
copper coils

Image is inverted and rotated

Focus achieved using Lorentz Force

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## Electron Lenses

Electrons are charged particles and are influenced by Electromagnetic Fields. Lenses in a TEM/STEM utilize either or combinations of Magnetic and Electrostatic Fields to direct the beams as desired.

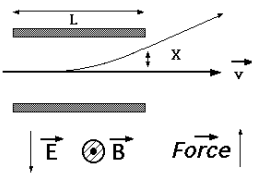
Force (F) and displacements (X) on electrons by different types of fields yields a deflection in their trajectory. In a uniform field region the electrons drift at a characteristic radius (R).

Electrostatic

$\vec{F}_E = q \vec{E}$ 
 $X_E = \frac{1}{2} \frac{qEL^2}{m_0 v^2}$ 
 $R_E = \frac{m_0 v^2}{qE}$

Electromagnetic

$\vec{F}_B = q [\vec{v} \times \vec{B}]$ 
 $X_B = \frac{1}{2} \frac{qBL^2}{m_0 v}$ 
 $R_B = \frac{m_0 v}{qB}$



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44



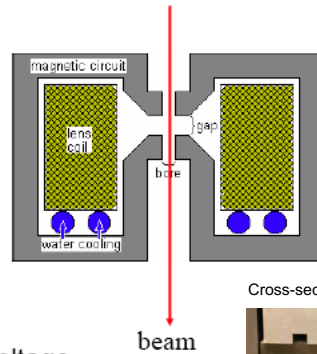
## The Round Electromagnetic Lens

## Lenses

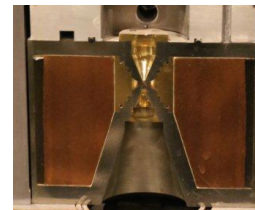
- the focal length is given by:

$$f = \frac{K \cdot U}{(N \cdot I)^2}$$

K : constant  
 U : accelerating voltage  
 N : windings  
 I : lens current



Cross-section of a Projector Lens



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45

## Types of Electron Lenses

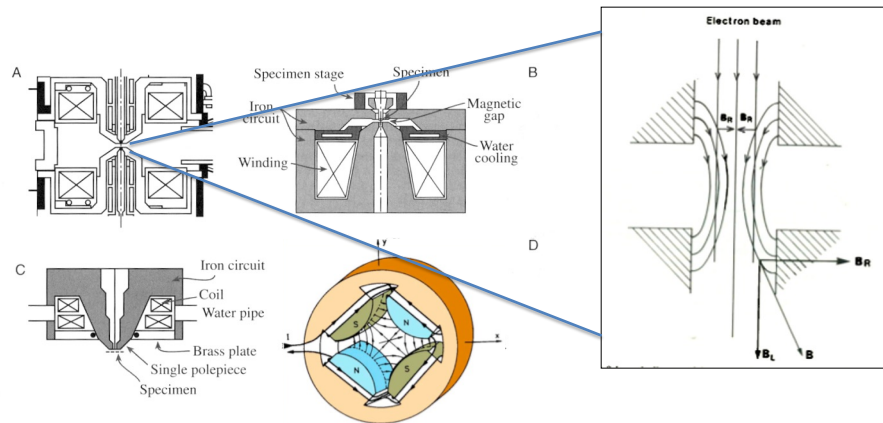
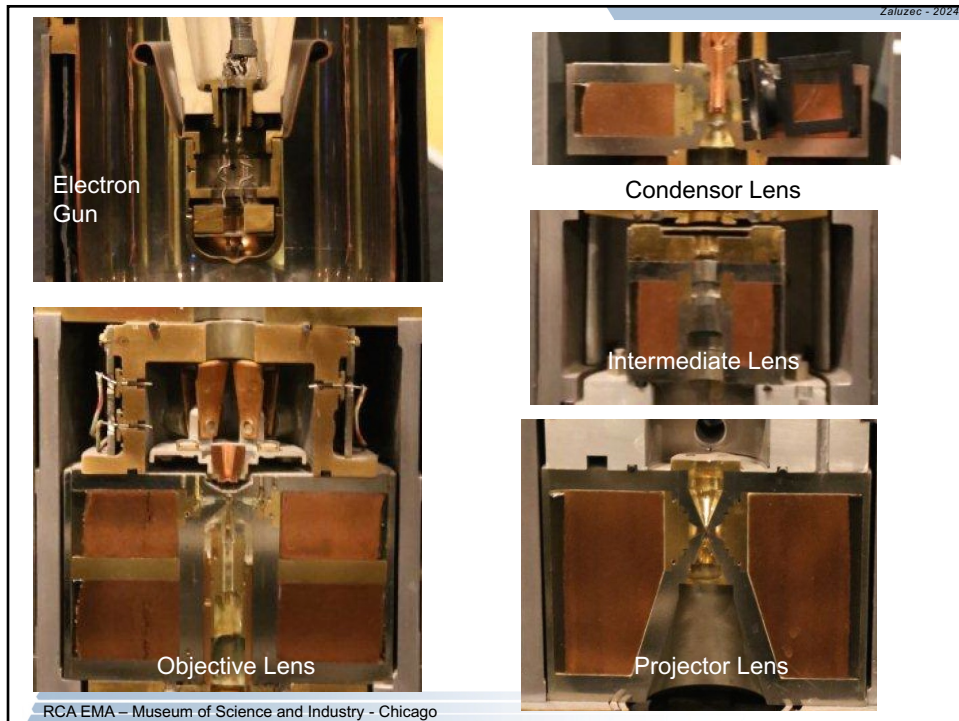


Figure 6.8. A selection of different lenses: (A) a split polepiece objective lens, (B) a top-entry immersion lens, (C) a snorkel lens, and (D) a quadrupole lens.

Condenser Lenses ~ Type A, Objective Lenses ~ Type A B or C, Stigmators Type D

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Magnification is achieved by  
Stacking Lenses

$$M = M_1 * M_2 * M_3$$

How Accurate is  $M$  ?  
What are the limiting Factors?

$$\frac{1}{f} = \frac{1}{a} + \frac{1}{b}$$

$$M = \frac{h}{h'} = -\frac{b}{a}$$

(a) (b)

48

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At “low/medium magnifications” use gratings to calibrate magnification

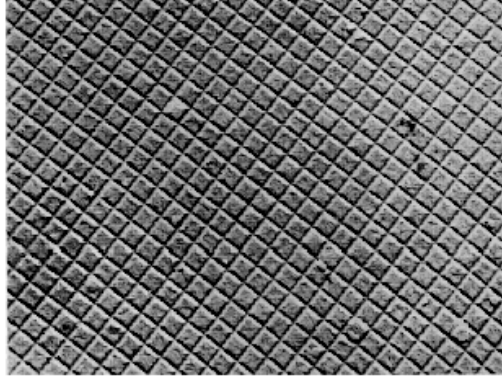
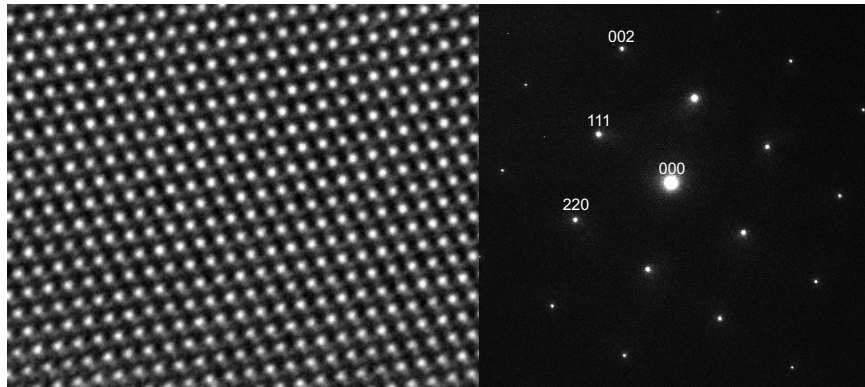


Fig. I.130. Replica of cross-ruled diffraction grating with 2160 lines/mm used as a calibration specimen. (From Agar, p.162)

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At “high magnifications” use lattice images to calibrate distances



Silicon {110}  
 $d_{\langle 111 \rangle} = 0.3134$   
 $d_{\langle 220 \rangle} = 0.1919$   
 $d_{\langle 002 \rangle} = 0.1635$

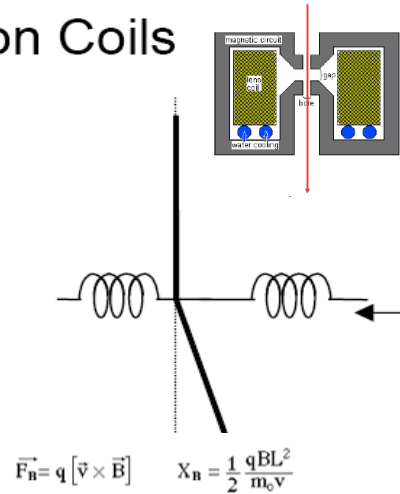
50

50

## Deflection Coils

- Basic Principle

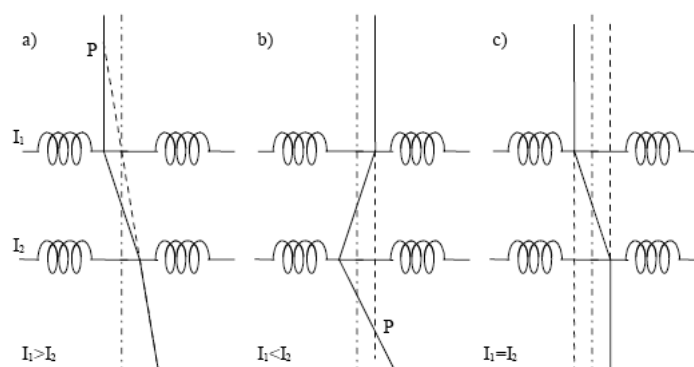
- Gun coils
- Beam coils
- Image coils
- Scanning coil
- .....
- .....



51

51

## Deflection Coils



Tilting the Beam

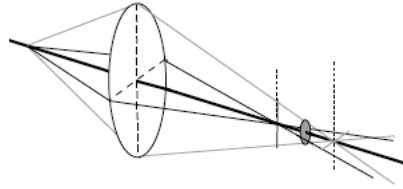
Translating the Beam

52

52

## Astigmatism

- Lens defect caused by magnetic field asymmetry



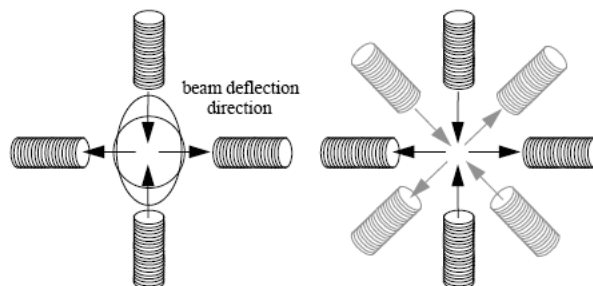
- can be corrected using stigmators!

53

53

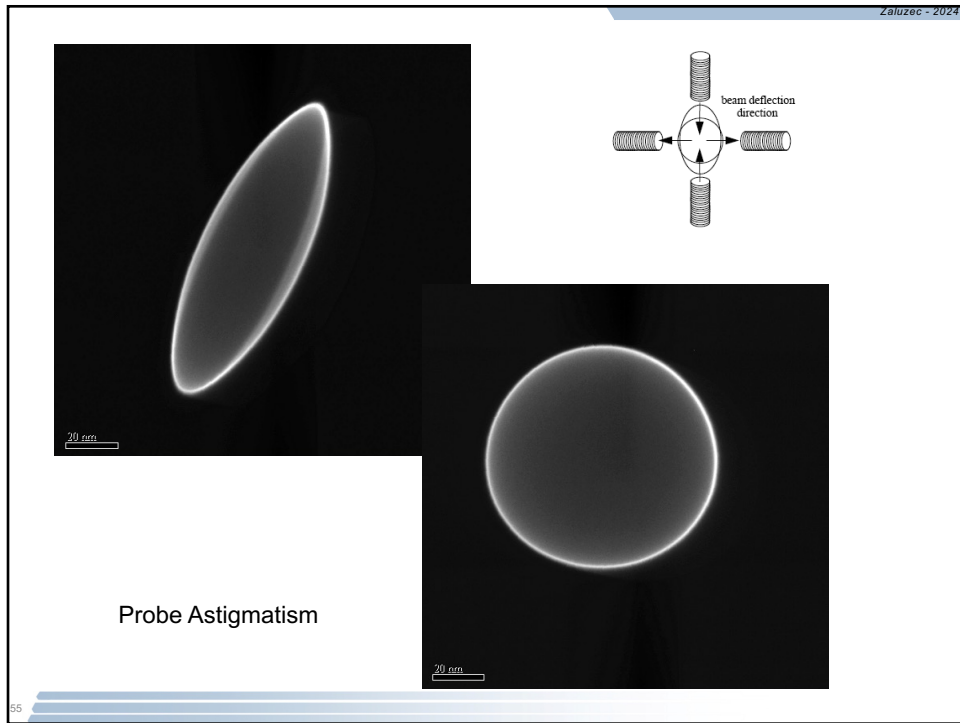
## Stigmators

- Working Principle

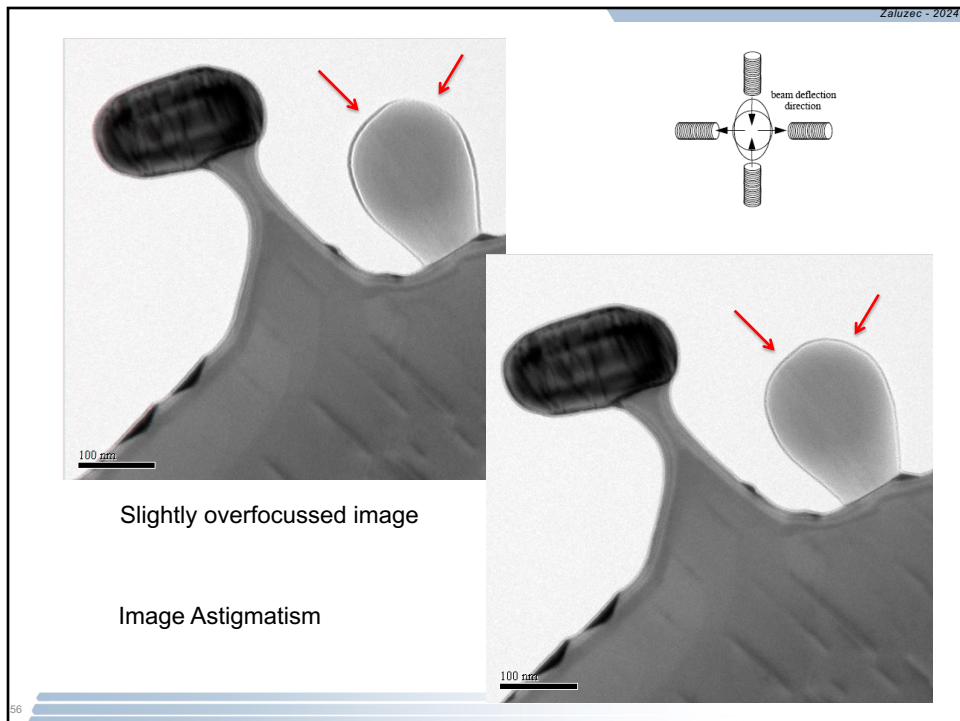


54

54

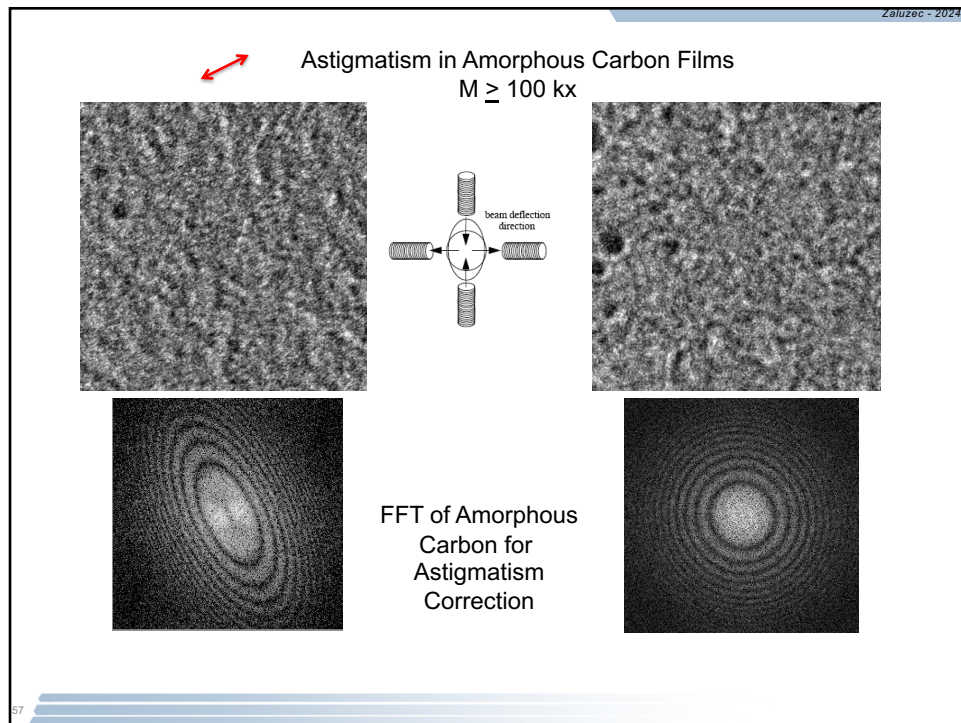


55

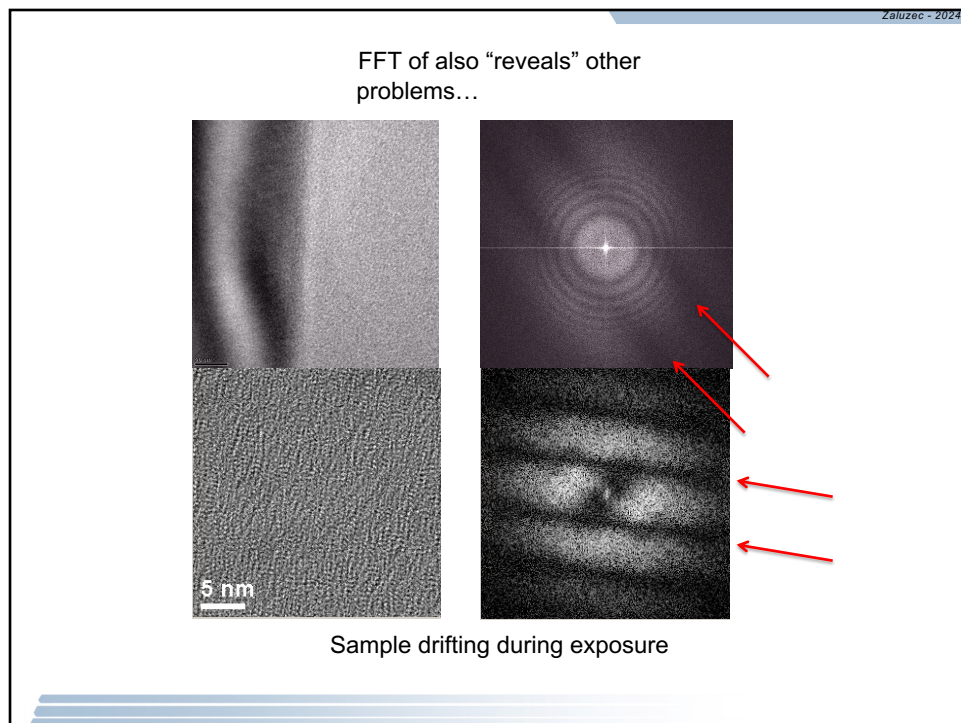


56

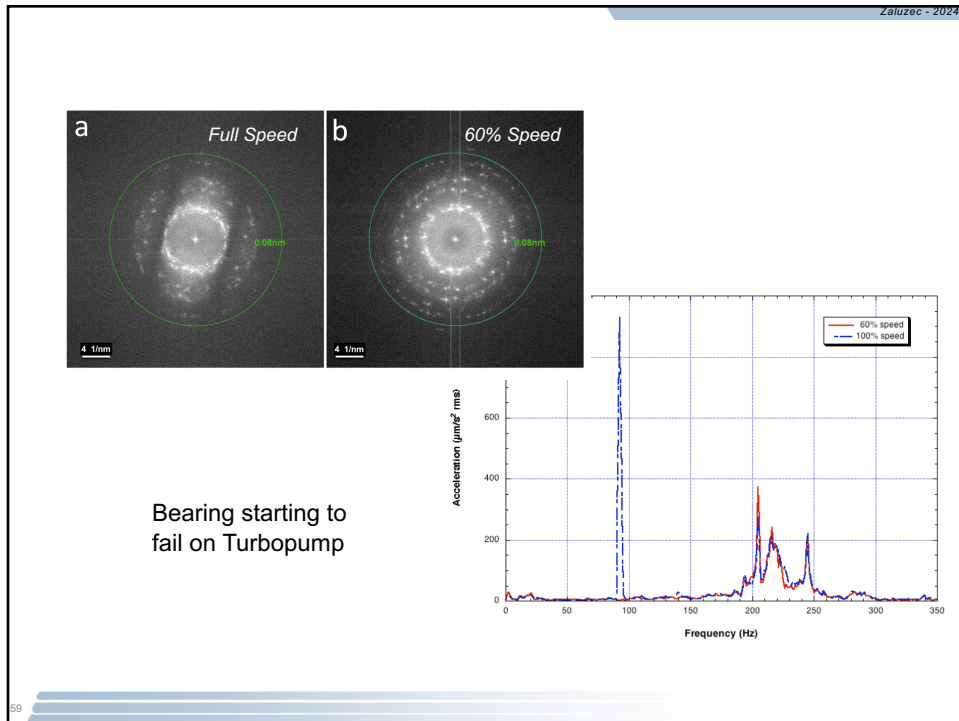




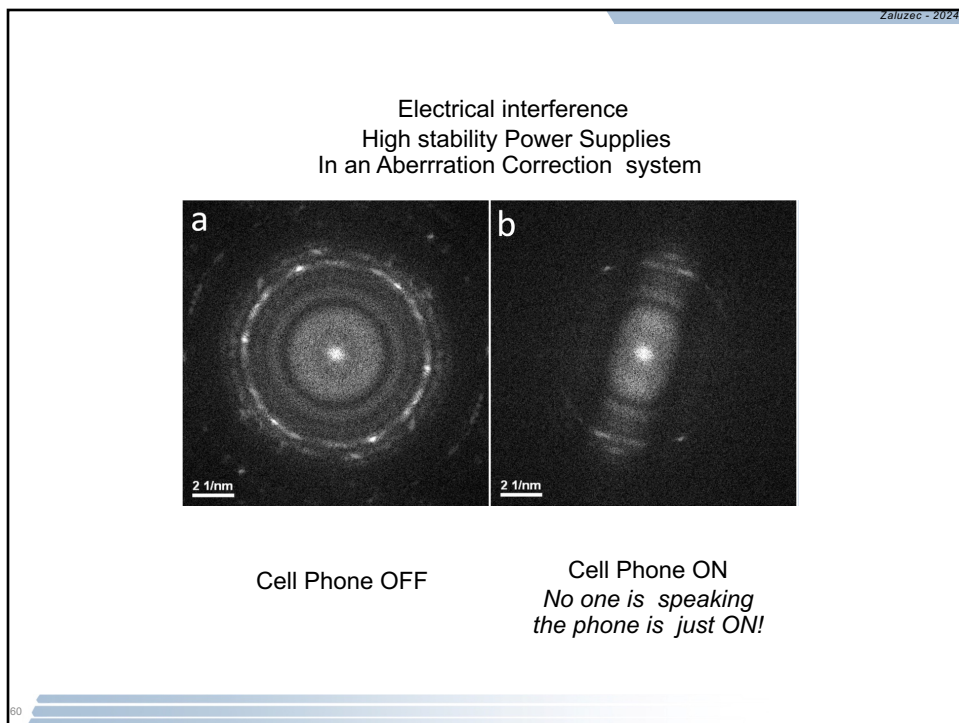
57



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Roles of the Lenses

**Gun Lens**

Helps form probe

**Condenser Lens**

Mainly controls:  
Spot Size  
hence total beam  
current

**Objective Lens**


Mainly controls  
Focus, 1st Magnification

**Diffraction/Intermediate Lens**

Controls Mode

**Projector Lens**

Magnification



Most TEM/STEM have 7-9 Lenses

- 1 Gun Lens
- 2-3 Condensers
- 1 Objective
- 1-2 Intermediate
- 1-2 Projectors

Most instruments Have Electromagnetic Round Lenses

Exception:  
Aberration Corrected Systems

Note the locations of the various Apertures.

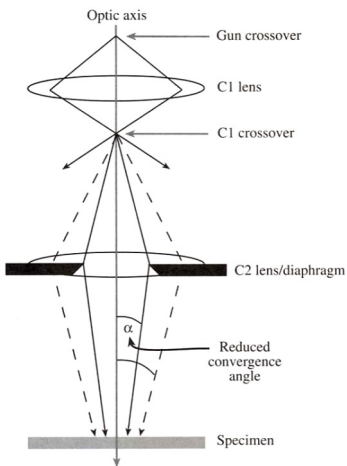
Optimum aperture sizes are needed for various imaging functions.

61

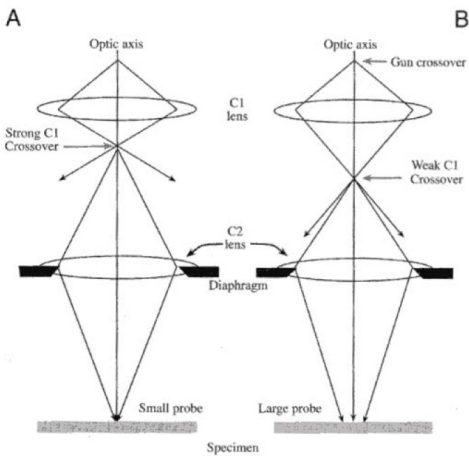
61

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Apertures vs Lenses



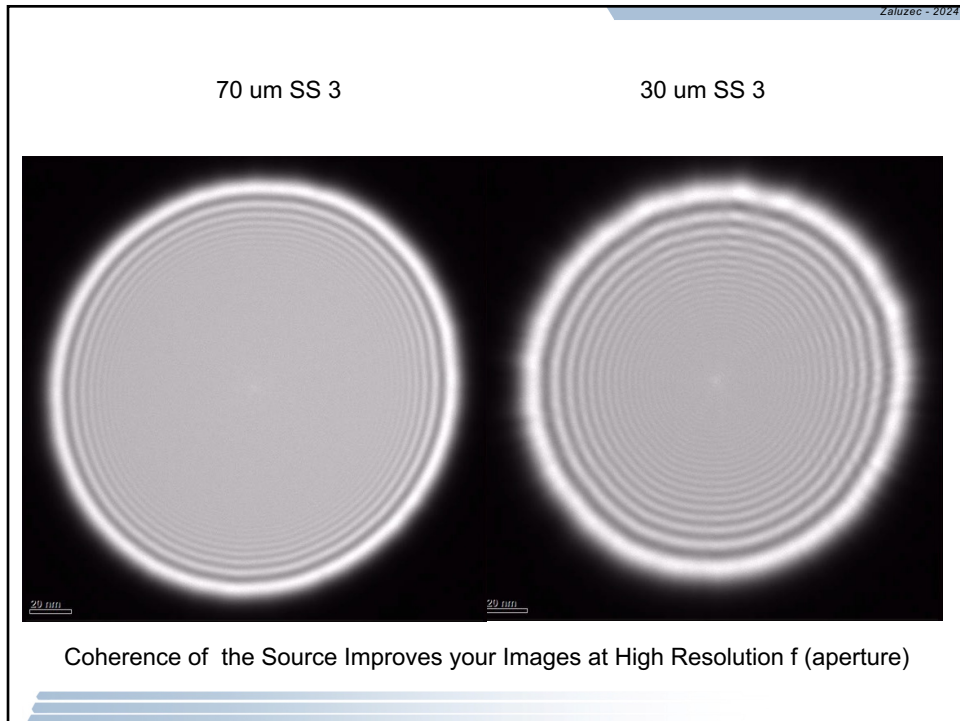
**Figure 9.2.** Effect of the C2 aperture on the beam coherence: a smaller aperture creates a more parallel, more coherent beam.



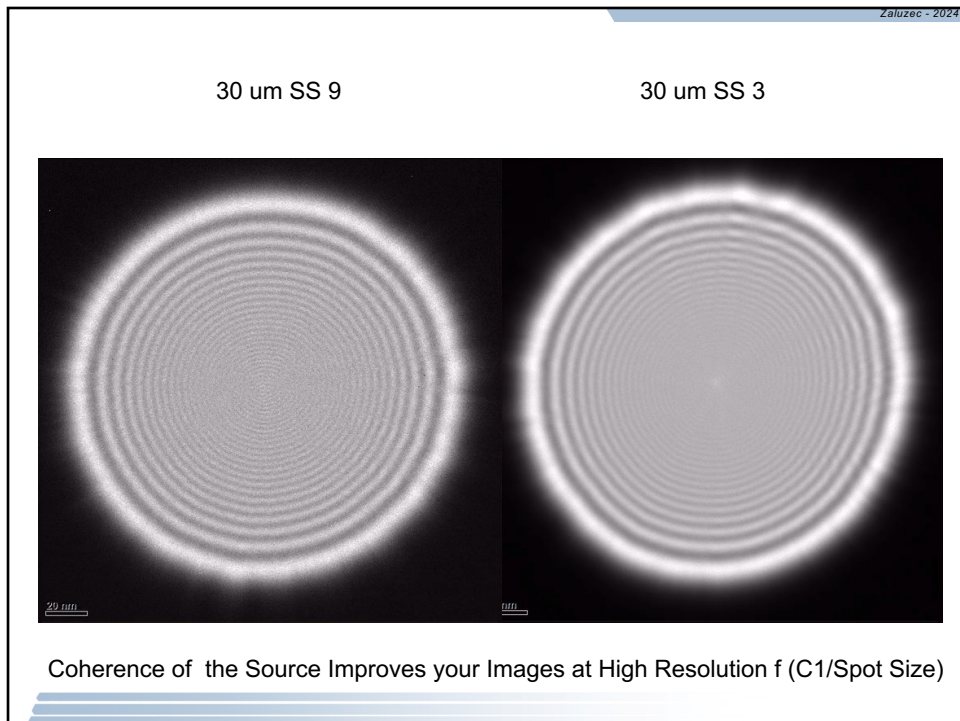
**Figure 9.5.** Effect of the C1 lens strength on probe size: a stronger C1 lens (A) results in greater demagnification by any subsequent lens (C2 or C3), giving a smaller electron beam at the specimen. A weaker lens (B) gives a broader probe.

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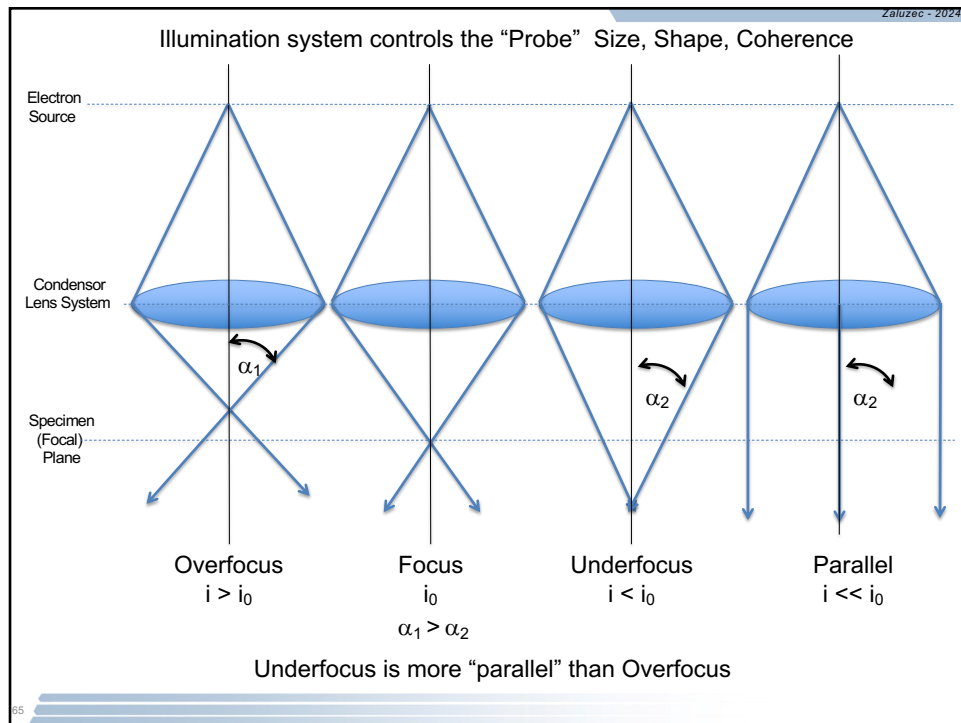
62



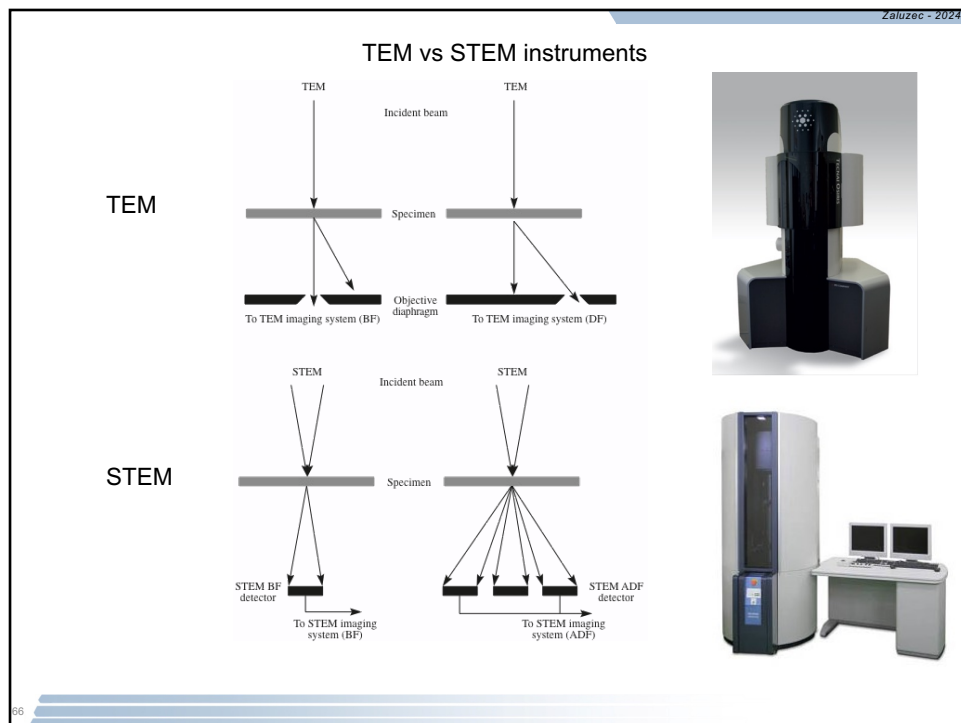
63



64

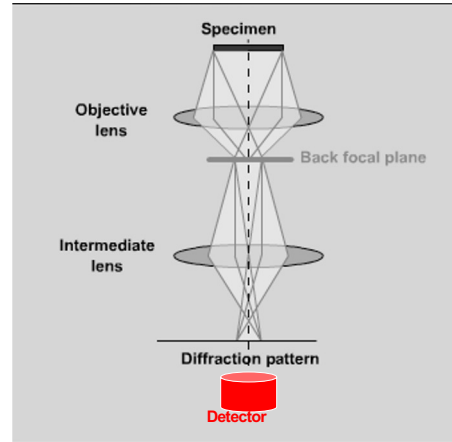
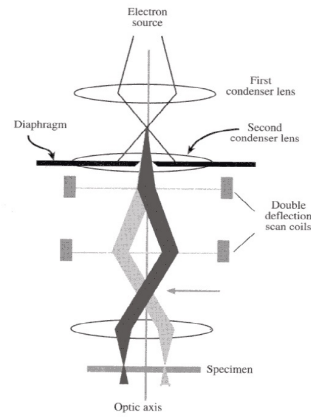


65



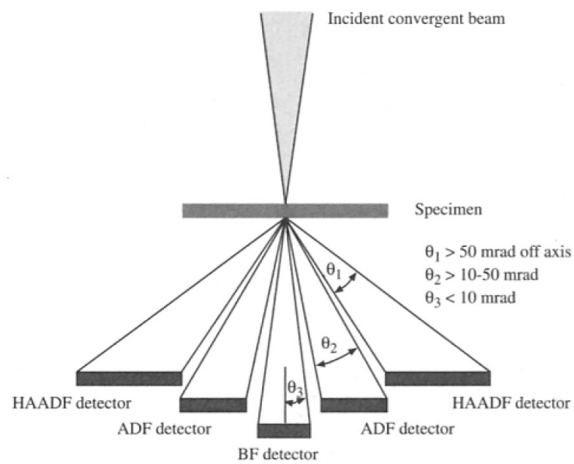
66

## STEM Pre/Post Specimen Optics



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67

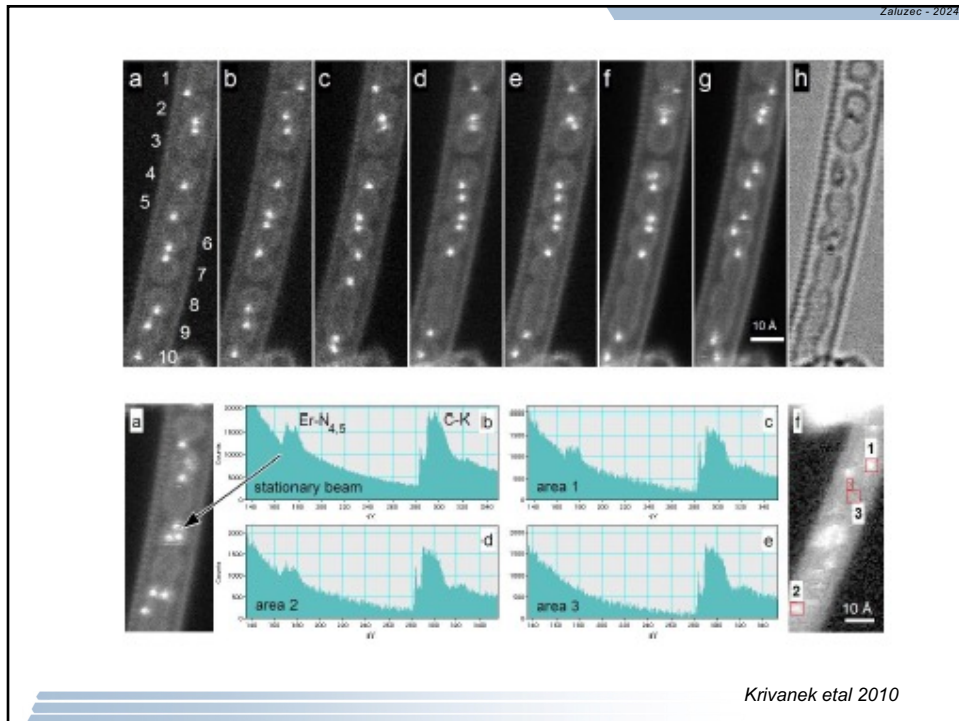


**Figure 22.13.** Schematic of the HAADF detector set-up for Z-contrast imaging in a STEM. The conventional ADF and BF detectors are also shown along with the range of electron scattering angles gathered by each detector.

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**Gun Lens**

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Spot Size  
hence total beam  
current

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Mainly controls  
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Controls Mode

**Projector Lens**

Magnification

*Roles of the Lenses*

Most TEM/STEM have 7-9 Lenses

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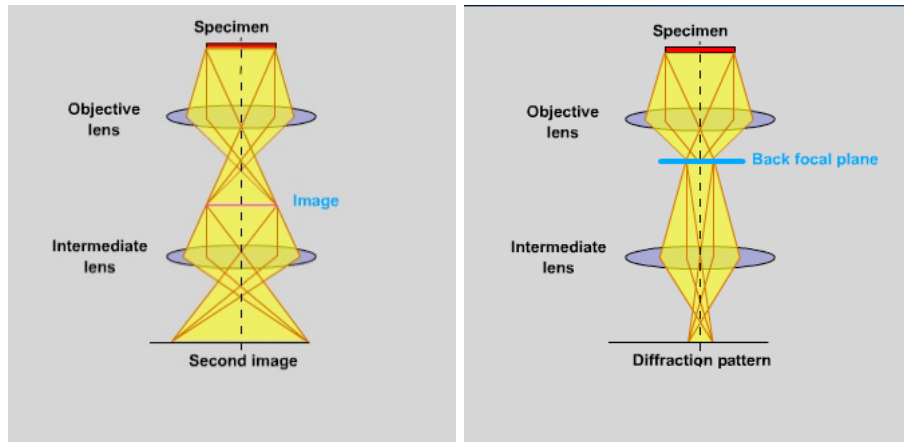
Optimum aperture sizes are needed for various imaging functions.

70

70



*TEM Mode Imaging vs Diffraction:  
Post Specimen Intermediate Lenses determine the mode*

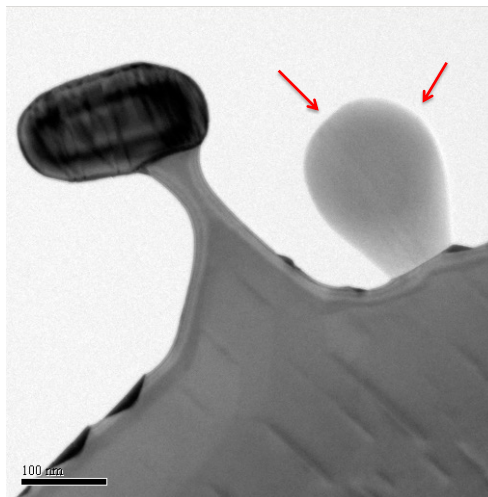


71

71

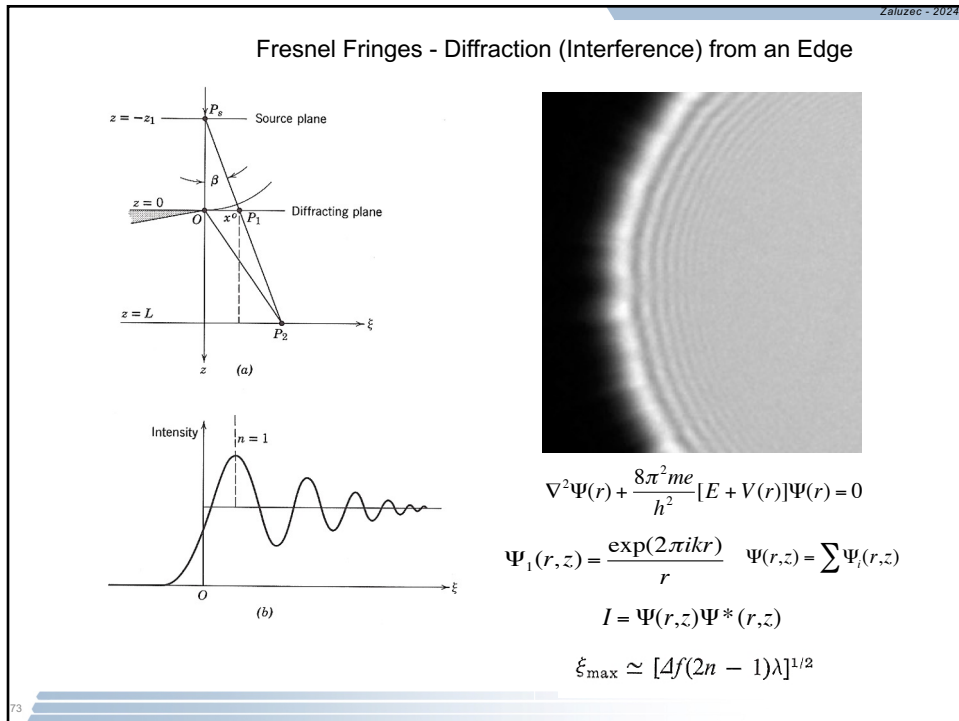
When is the  
Image in Focus?

Look for  
Absence of  
Fresnel Fringes  
Or  
Minimum  
Contrast

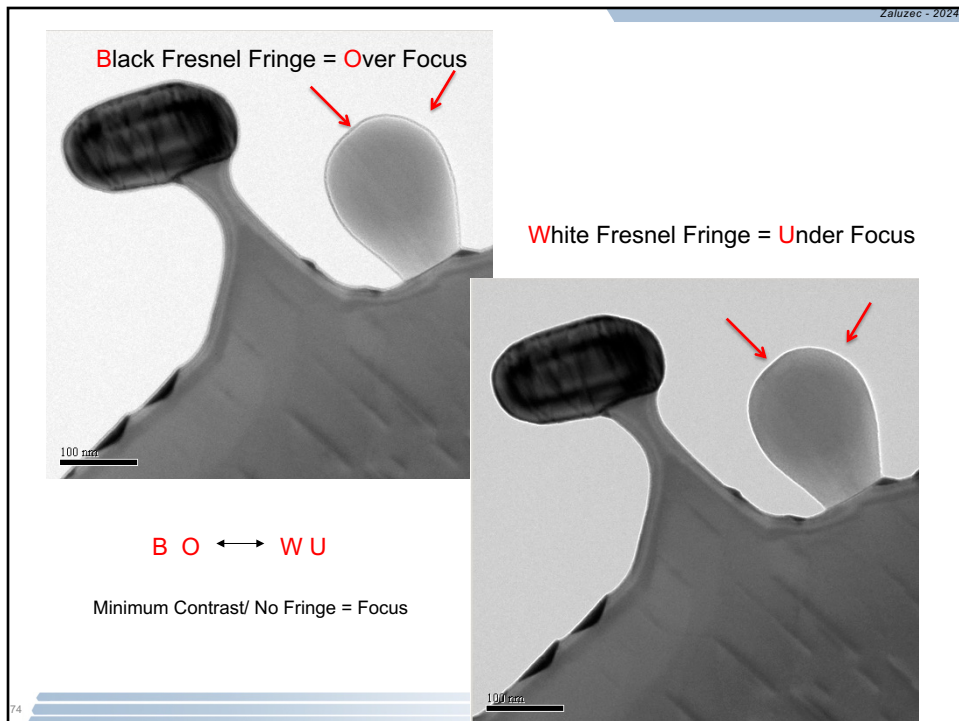


72

72

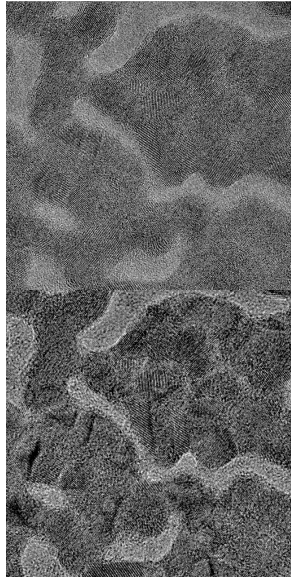


73

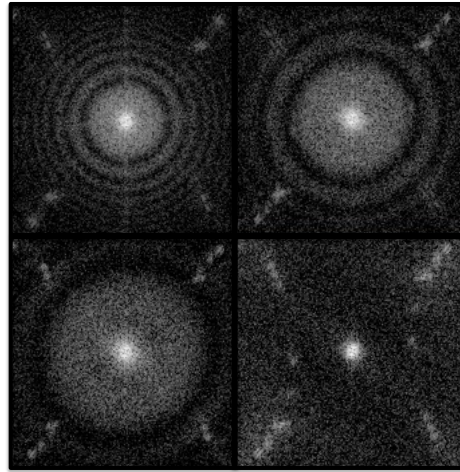


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Which Image is in Focus



Scherzer Focus using FFT



$M \geq 100 \text{ kX}$

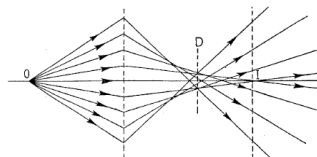
75

75

*What limits our ability to perfectly focus?*

## Abserrations

- Spherical



- Chromatic

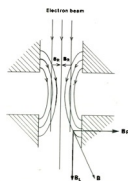
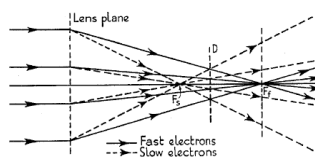


Fig. 1.2 Schematic diagram of the action of a cylindrical magnetic lens on the path of electron electrons.  $R_s$  is the radial component and  $R_z$  the longitudinal component of the field.

$$r_{sph} = C_s \beta^3$$

$$r_{chr} = C_c \frac{\Delta E}{E} \beta$$

Lens Abserrations

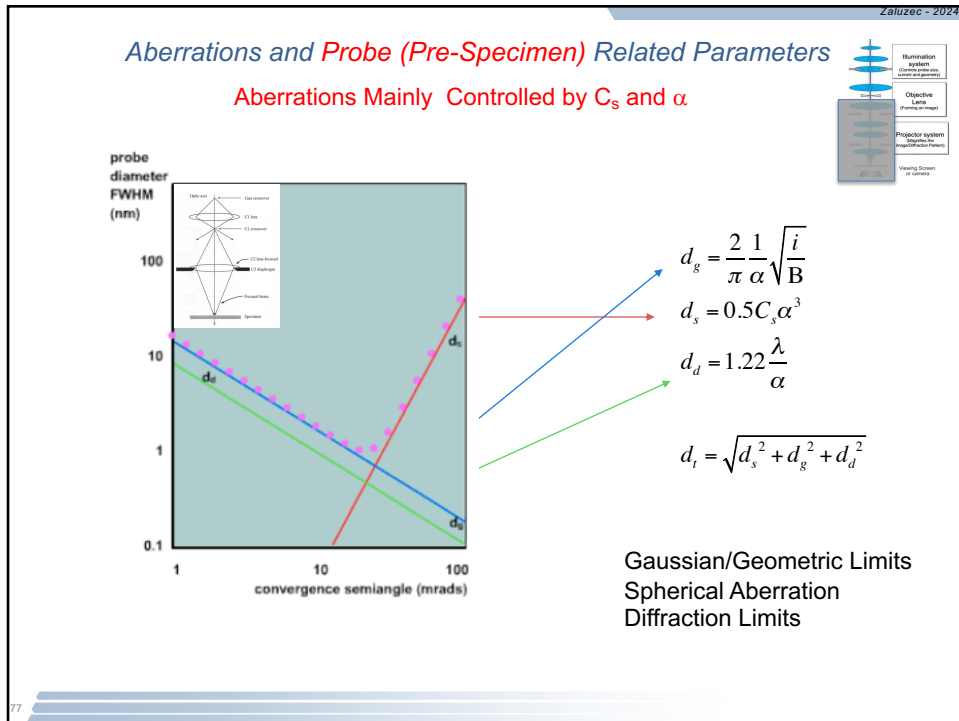
Divide into 2 Regions

Pre-Specimen

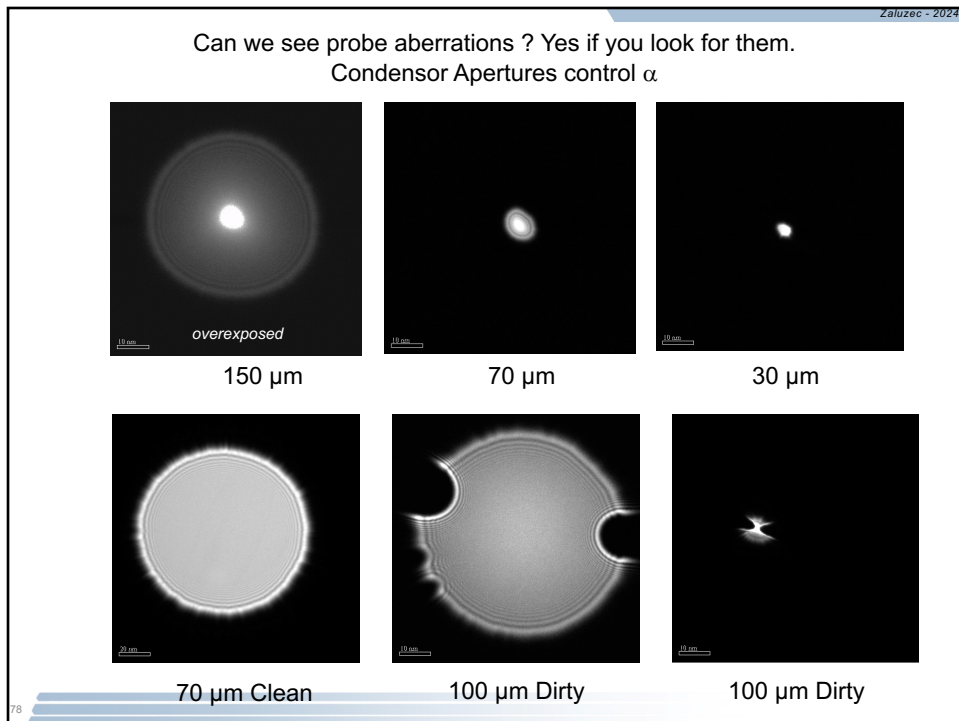
Post-Specimen

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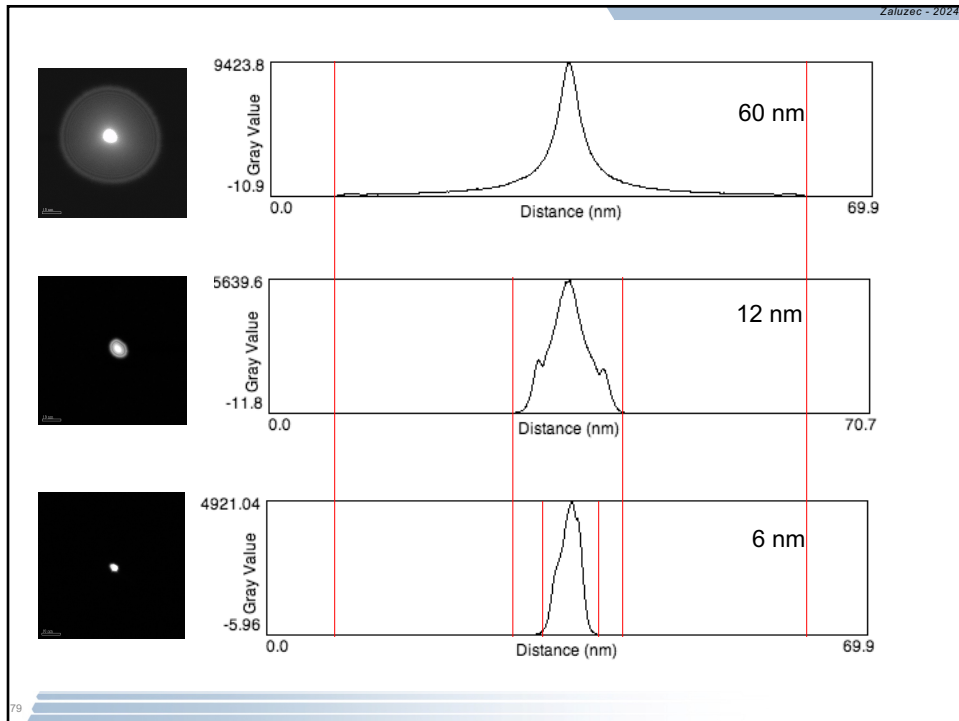
76



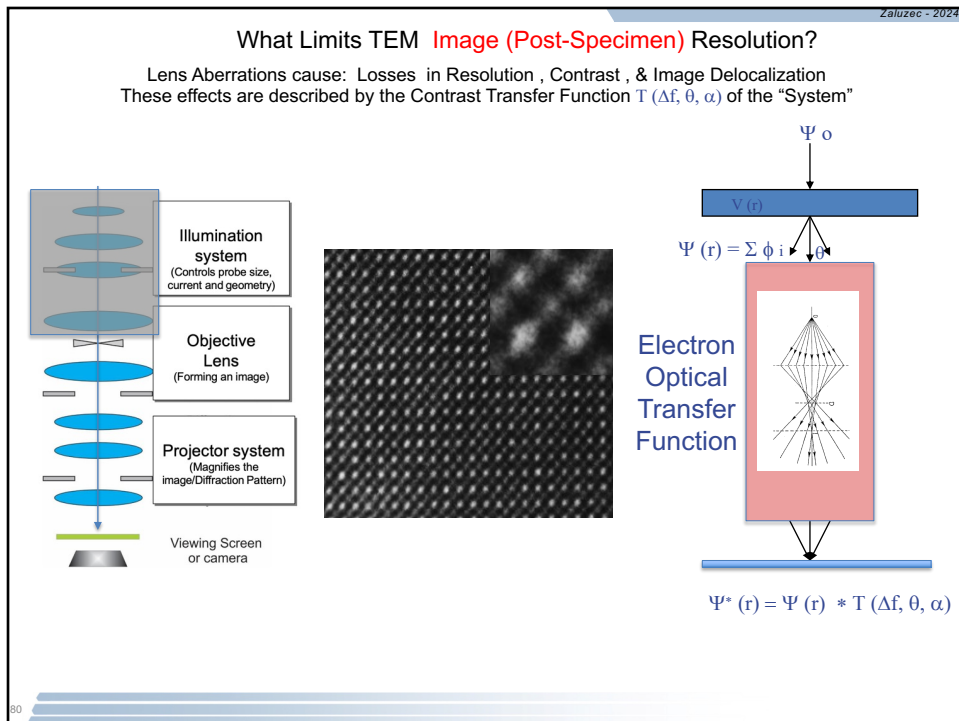
77



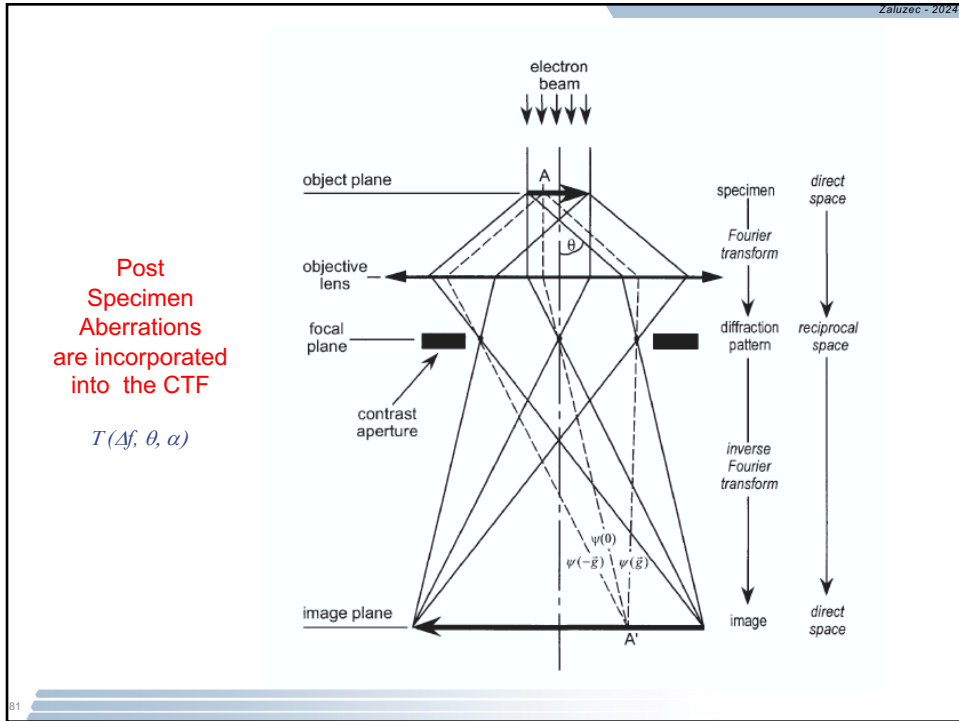
78



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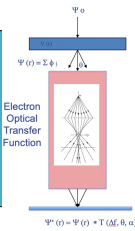
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## Contrast & Information Transfer: TEM

**Contrast Transfer function:**  $T(\Delta f, \theta, \alpha)$

$$T_{phase}(q) = \sin\left(\frac{(2\pi)}{\lambda}\left(\frac{1}{2}C_1\lambda^2q^2 + \frac{1}{4}C_3\lambda^4q^4 + \frac{1}{6}C_5\lambda^6q^6 + \frac{1}{8}C_7\lambda^8q^8\right)\right) * E_i * E_s;$$

$$T_{amplitude}(q) = \cos\left(\frac{(2\pi)}{\lambda}\left(\frac{1}{2}C_1\lambda^2q^2 + \frac{1}{4}C_3\lambda^4q^4 + \frac{1}{6}C_5\lambda^6q^6 + \frac{1}{8}C_7\lambda^8q^8\right)\right) * E_t * E_s,$$



$E_t$ : damping envelope of  
temporal coherence

$E_s$ : damping envelope of spatial coherence

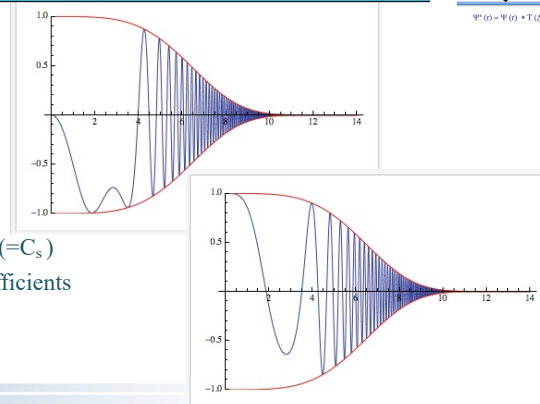
$$C_1: \text{defocus} = \Delta f$$

$C_3$ : Spherical Aberration Coefficient ( $=C_s$ )

### C<sub>5</sub>, C<sub>7</sub>: Higher Order Aberration Coefficients

Information limit:

temporal coherence  $\rightarrow C_c, \Delta E$



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## Lens Systems & Microscope Resolution

Generally TEM Resolution is limited by the Objective Lens:

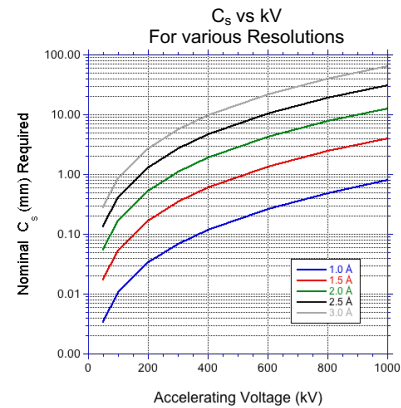
- $C_s$  of the Objective Lens
  - Scattering Angles required for HR Phase Contrast Image Formation  
 $\alpha \sim \lambda/d \Rightarrow 200 \text{ kV} \& 1 \text{ \AA} \Rightarrow \alpha \sim 25 \text{ mR}$
- $C_c$  of the Objective Lens
  - Effective Energy Spread of the Source
- Electron Wavelength
- Other Lenses are less critical  $\sim f(\alpha, M)$

$$\delta = 0.66 \times C_s^{1/4} \lambda^{3/4}$$

$$200 \text{ kV} \& 3 \text{ \AA} \Rightarrow C_s \sim 2.7 \text{ mm}$$

$$200 \text{ kV} \& 2 \text{ \AA} \Rightarrow C_s \sim 0.5 \text{ mm}$$

$$200 \text{ kV} \& 1 \text{ \AA} \Rightarrow C_s \sim 30 \text{ \mu m}$$



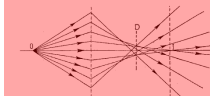
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What are the limitations in Elastic/Inelastic Imaging (& Spectroscopy) ?

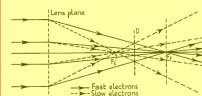
### Aberrations

- Spherical



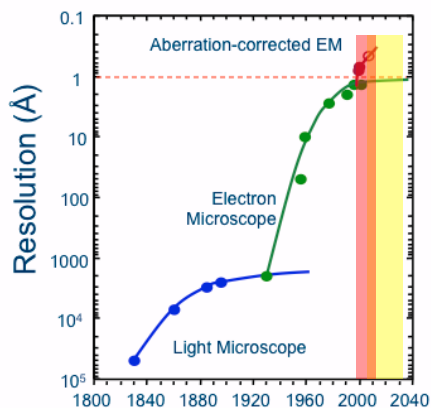
$$r_{sph} = C_s \beta^3$$

- Chromatic



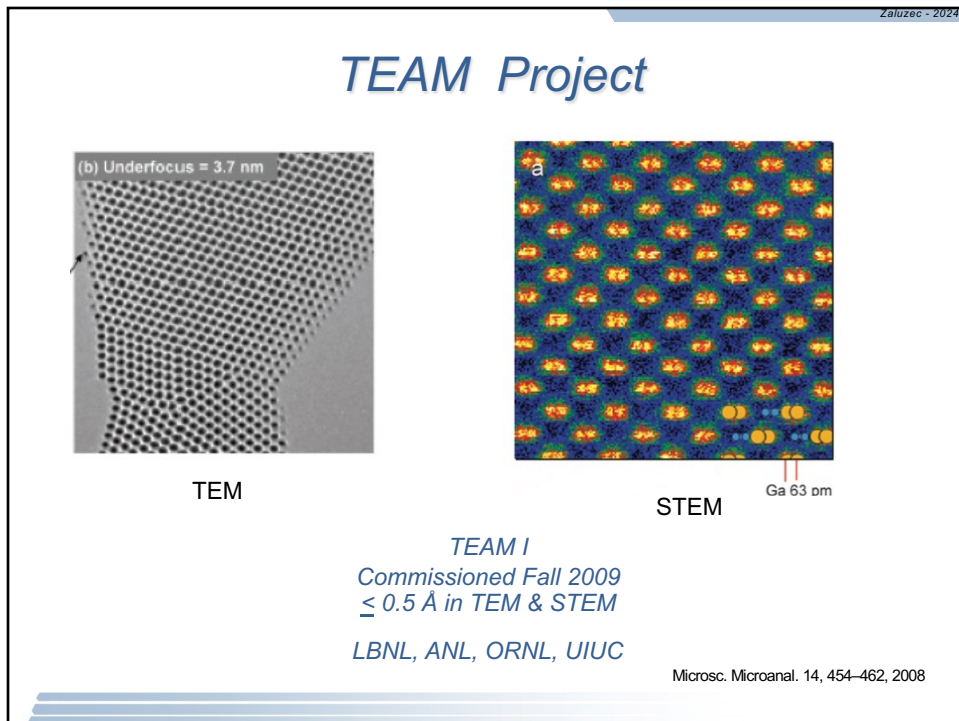
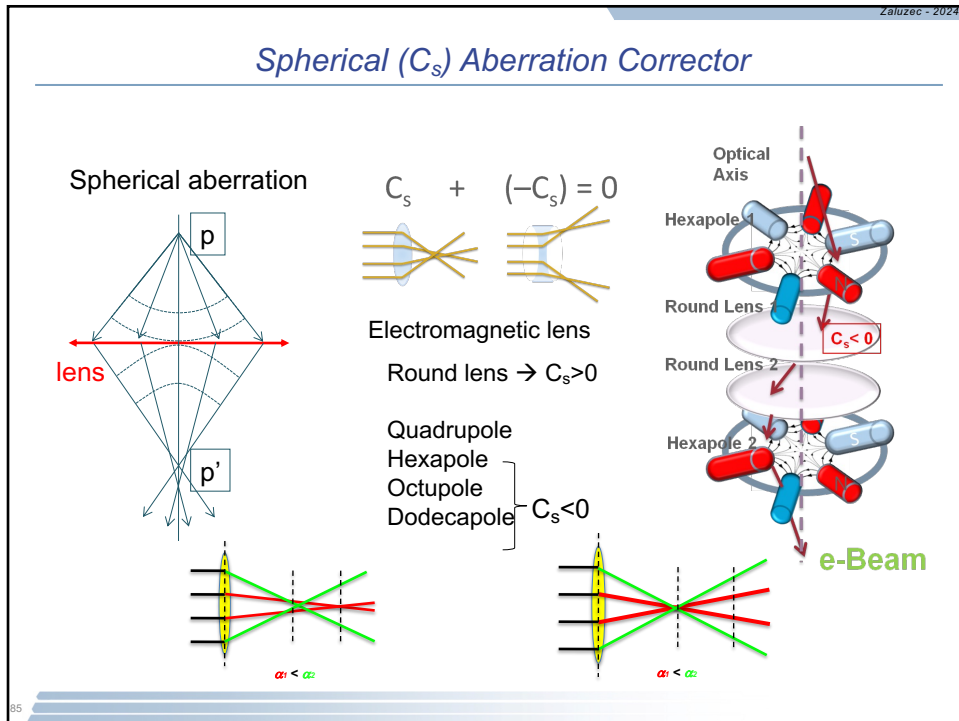
$$r_{chr} = C_c \frac{\Delta E}{E} \beta$$

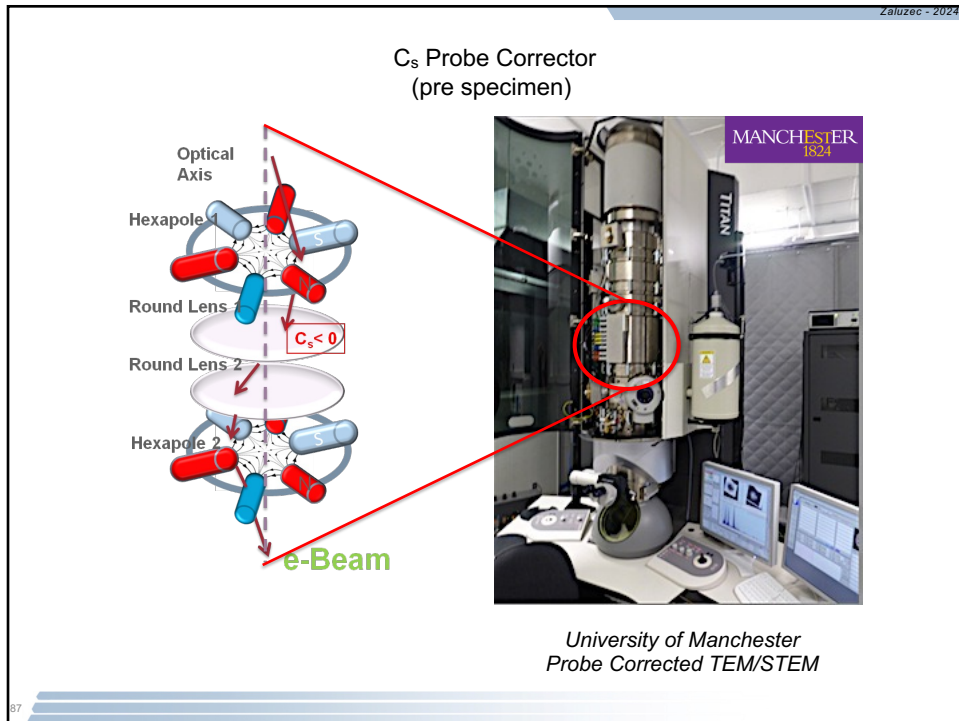
The source and solution to "resolution limitations" has been known for nearly 50 years



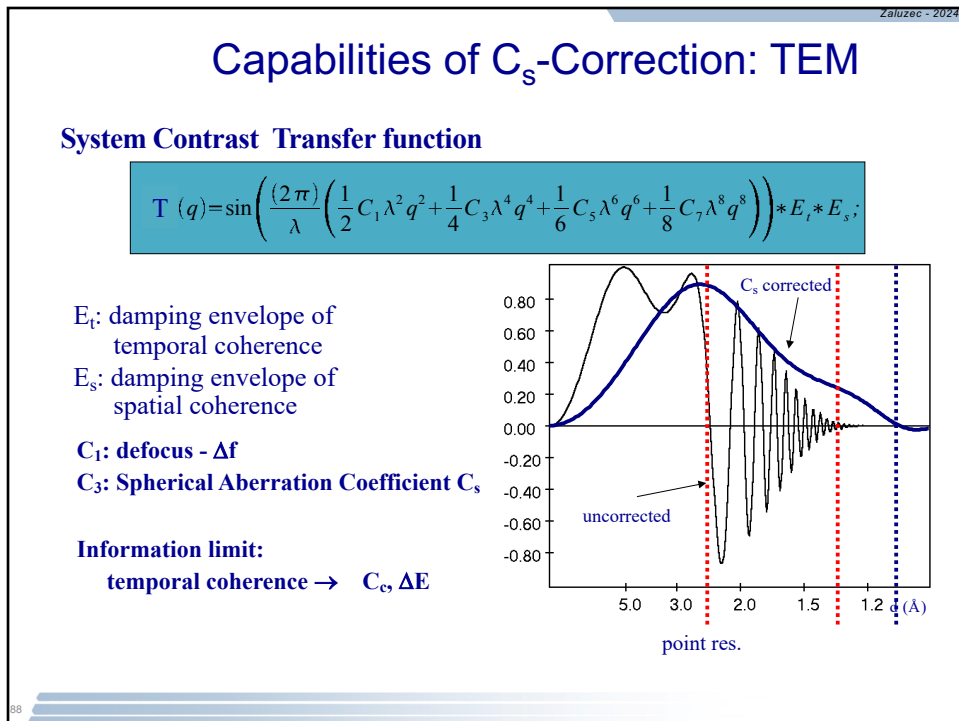
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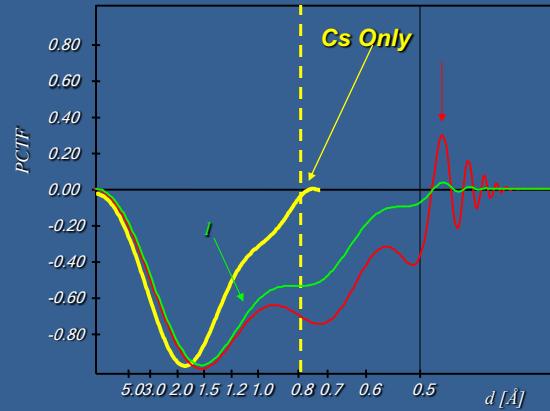
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### Breaking the 0.5 Å Limit

1. Cs Only
2. Cs correction and Monochromator  $\Delta E=0.2\text{eV}$
3. Cs +  $C_c$  correction  
 Contrast one order of magnitude higher  
 small dependence on acceleration voltage

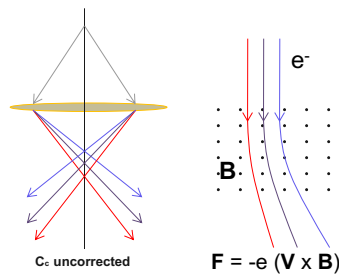


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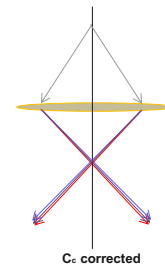
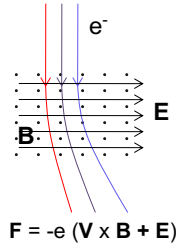
### Chromatic Aberration and Wien Filter

#### Chromatic Aberration

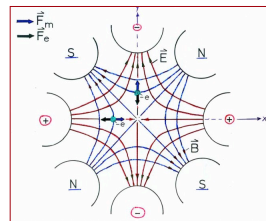


#### Principle to correct chromatic aberration

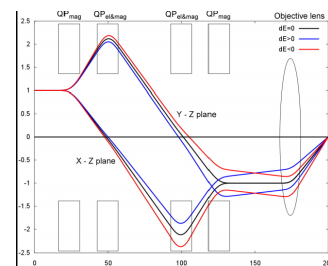
##### Wien Filter



#### Crossed electric and magnetic quadrupoles

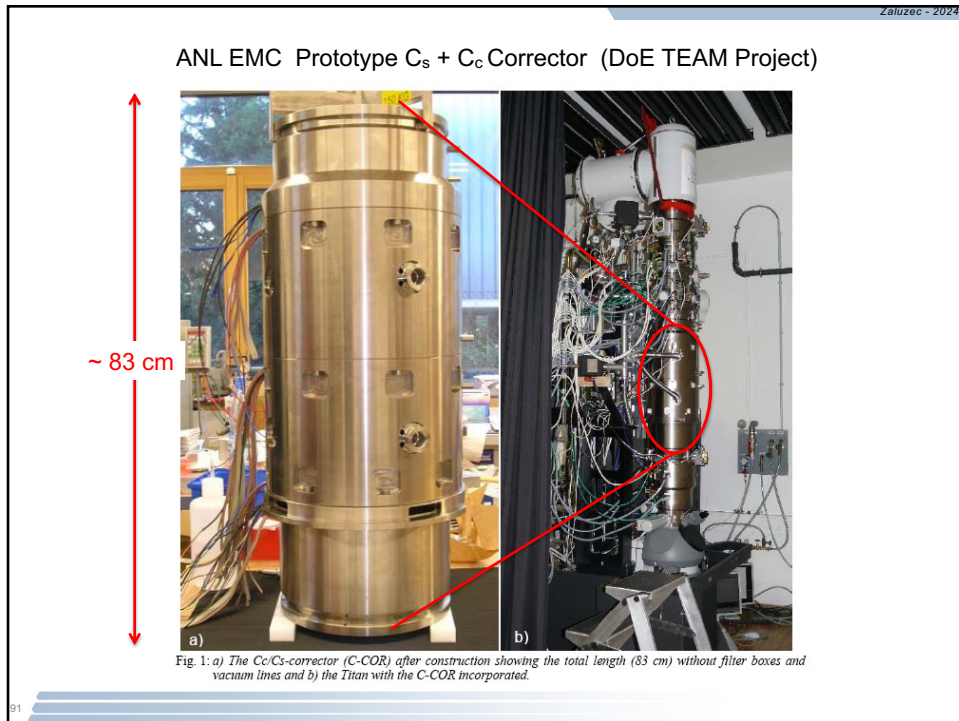


#### ACAT dodecapole $C_s + C_c$ corrector



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Zaluzec - 2024

### Argonne Chromatic Aberration-corrected TEM (ACAT)

05/03/2011 16:59

- FEI Titan 80-300 ST
- Pole-piece gap: 5.4 mm
- $C_s/C_c$  image corrector

Power supply only for  $C_s/C_c$  corrector about 140 channels

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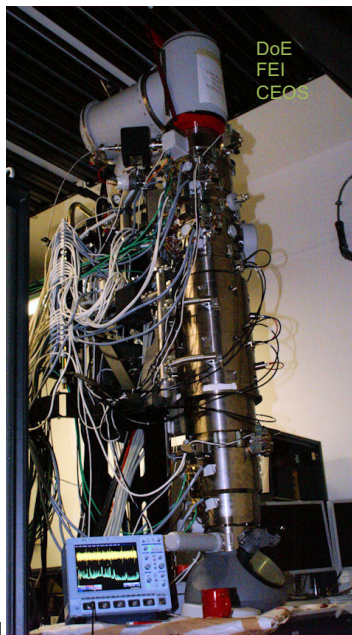
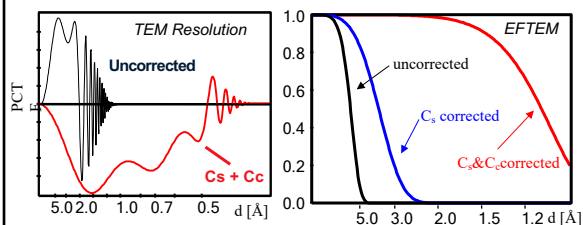
## ANL TEAM Prototype

### The Argonne Chromatic Aberration-corrected TEM

— developed as part of TEAM project, now on-line as a *user* facility instrument

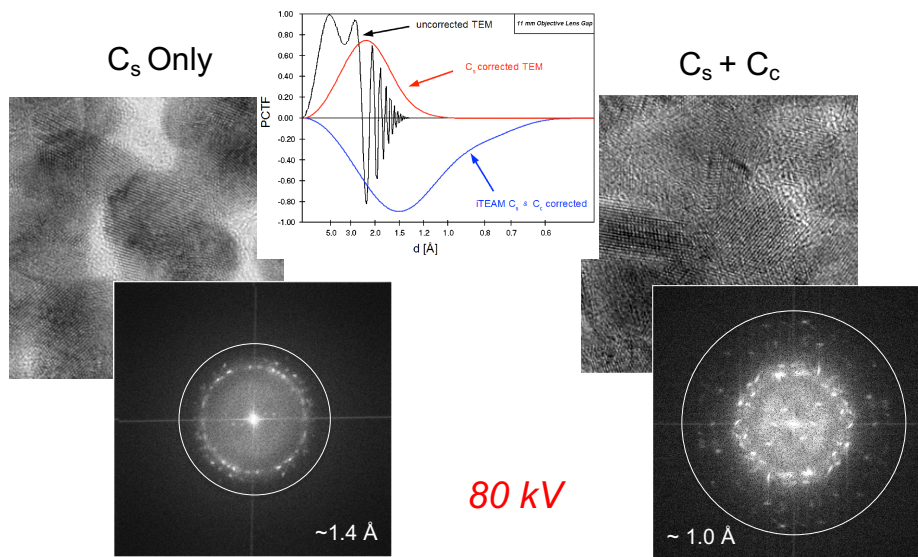
Key capabilities:

- Improved resolution and signal-to-noise at *low voltage* operation
- EFTEM Imaging with a large field of view
- Can be operated in  $C_s$  and  $C_s + C_c$  modes



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### Low Voltage Benefits of Chromatic Aberration Correction to HREM/CTEM



J.G. Wen et al – ANL

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